

## Curriculum links

Activity	Knowledge, skills and understanding for the Geography curricula in England, Scotland and Wales
<b>The Globe Unwrapped</b>	Pupils will be taught: <ul style="list-style-type: none"> <li>• to use ICT to help in geographical investigations</li> <li>• the knowledge and understanding of places</li> <li>• the location of places and environments</li> <li>• to make use of globes, atlases and a variety of maps, and, where appropriate, photographs and satellite images</li> </ul>
<b>What on Earth is That?</b>	Pupils will be taught: <ul style="list-style-type: none"> <li>• about a variety of people, places and environments</li> <li>• to use atlases and globes, and (a variety of) maps and plans at a range of scales / identify and locate places</li> <li>• to develop a reliable perception of distance and location, over a widening range of scales</li> <li>• to analyse and evaluate evidence and draw conclusions</li> </ul>
<b>Holey Moley</b>	Pupils will be taught to: <ul style="list-style-type: none"> <li>• use atlases and globes, and maps and plans at a range of scales</li> <li>• identify and locate places using atlases and globe</li> <li>• develop a reliable perception of distance and location, over a widening range of scales</li> <li>• view situations from another person's perspective</li> </ul>
<b>Chat Show</b>	Pupils will be taught: <ul style="list-style-type: none"> <li>• about different views that people, including themselves, hold about topical geographical issues</li> <li>• to appreciate how people's values, including their own, affect contemporary social, environmental, economic and political issues</li> <li>• geographical vocabulary</li> <li>• why people's views differ</li> <li>• global patterns of development</li> <li>• to appreciate differences in ways of thinking, working and viewing the world</li> </ul>
<b>Map Merging</b>	Pupils will be taught: <ul style="list-style-type: none"> <li>• appropriate/extended geographical vocabulary</li> <li>• to use atlases and globes, and maps and plans at a range of scales</li> <li>• to analyse statistical data, maps and graphs</li> <li>• to use ICT to help in geographical investigations</li> <li>• to develop a reliable perception of distance and location, over a widening range of scales</li> <li>• to appreciate differences in ways of thinking, working and viewing the world</li> </ul>
<b>Which Map is Best</b>	Pupils will be taught: <ul style="list-style-type: none"> <li>• to use atlases and globes, and (a variety of) maps and plans at a range of scales</li> <li>• about the location and features of maps</li> <li>• to use maps, atlases and a globe to interpret maps identify and locate places</li> <li>• about the location of places and environments</li> <li>• a holistic process involving critical thinking and problem solving</li> </ul>

<b>Find the Right Place</b>	Pupils will be taught: <ul style="list-style-type: none"> <li>• about the location of places and environments</li> <li>• to identify and locate places using atlases and globe</li> <li>• to use atlases and globes, and maps and plans at a range of scales</li> </ul>
<b>How Many Times?</b>	Pupils will be taught to: <ul style="list-style-type: none"> <li>• use ICT to help in geographical investigations</li> <li>• recognise how places fit within a wider geographical context and are interdependent</li> <li>• appreciate differences in ways of thinking, working and viewing the world</li> </ul>
<b>Walk the Plank</b>	Pupils will be taught to: <ul style="list-style-type: none"> <li>• recognise how places fit within a wider geographical context and are interdependent</li> <li>• analyse and evaluate evidence and draw conclusions</li> <li>• describe the national, international and global contexts of places studied</li> <li>• appreciate differences in ways of thinking, working and viewing the world</li> </ul>