

Foundation Stage Panwapa Curriculum Map

Area of Learning	Learning objectives	Learning outcomes	Links to Panwapa activities
SEAL Unit One: New Beginnings (Red)	To know that people in group/class are like them. To like the ways we are all different and be able to tell something that is special about themselves.	I know that people in my group/class are like me. I like the ways we are all different. I can tell something that is special about me.	Panwapa formal lesson plans (1,2,5,6,7,8,9,10) Panwapa videos (1 to 4) Panwapa Movie play alongs (1 to 8) Panwapa Global Citizenship week Panwapa world: Panwapa kids, cards, flags, treasure hunt Panwapa activities: Hand venn diagram Adventure around Panwapa Island Koko's Hide and seek Circle domino game Games around the world Put yourself in someone else's shoes Azibo and Koko's world tour Human dominoes

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Emotional Development	<p>To have a developing respect for their own needs, views and feelings, and be sensitive to the needs, views and feelings of others. (ELG 5)</p> <p>To have a developing respect for their own cultures and beliefs and those of other people. (ELG 6)</p>	<p>I can express my needs, views and feelings in appropriate ways.</p> <p>I can listen sensitively to other people's needs and ideas.</p> <p>I am beginning to understand how other people feel.</p> <p>I can talk with confidence and pride about my own cultures and beliefs.</p> <p>I have a positive attitude towards my own cultures and beliefs.</p> <p>I can learn about other peoples cultures and beliefs with respect.</p>	<p>Panwapa formal lesson plans (1,2,5,6,7,8,9,10)</p> <p>Panwapa videos (1 to 4)</p> <p>Panwapa Movie play alongs (1 to 8)</p> <p>Panwapa Global Citizenship week</p> <p>Panwapa world: Panwapa kids, cards, flags, treasure hunt</p> <p>Panwapa activities: Hand venn diagram Adventure around Panwapa Island Koko's Hide and seek Circle domino game Games around the world Put yourself in someone else's shoes Azibo and Koko's world tour Human dominoes</p>
Social Development	<p>To work as part of a group or class, taking turns and sharing fairly (ELG 4)</p> <p>To understand that people have different needs, views cultures and beliefs, that need to be treated with respect. (ELG 7)</p> <p>To understand that they can expect others to treat their needs, views, cultures and beliefs with respect. (ELG 8)</p>	<p>I can work as part of a group or class.</p> <p>I can take turns and share fairly.</p> <p>I can understand that people have different needs, views, cultures and beliefs.</p> <p>I can treat other people's needs, views, cultures and beliefs with respect.</p> <p>I understand that other people should respect my own needs, views, cultures and beliefs.</p>	<p>Panwapa formal lesson plans (1,2,5,6,7,8,9,10)</p> <p>Panwapa videos (1 to 4)</p> <p>Panwapa Movie play alongs (1 to 8)</p> <p>Panwapa Global Citizenship week</p> <p>Panwapa world: Panwapa kids, cards, flags, treasure hunt</p> <p>Panwapa activities: Hand venn diagram Adventure around Panwapa Island Koko's Hide and seek Circle domino game Games around the world Put yourself in someone else's shoes Azibo and Koko's world tour Human dominoes</p>

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Communication, language and Literacy	<p>Enjoy listening to and using spoken and written language, and readily turn to it in their play and learning. Sustain attentive listening, responding to what they have heard with relevant comments, questions or actions (ELG 4)</p> <p>Interact with others, negotiating plans and activities and taking turns in conversation (ELG 6)</p> <p>Use talk to organise, sequence and clarify thinking, ideas, feelings and events. Extend their vocabulary, exploring the meanings and sounds of new words (ELG 7)</p> <p>Speak clearly and audibly with confidence and control and show awareness of the listener (ELG 8)</p>	<p>I enjoy listening to others speak and use what they have said in my play and learning.</p> <p>I can listen with concentration to what others have said.</p> <p>I can respond to what I have heard with relevant comments, questions or actions.</p> <p>I can interact with others.</p> <p>I can negotiate plans and activities. I can take turns in conversation.</p> <p>I can use talk to organise, sequence and clarify my ideas.</p> <p>I can use talk to organise, sequence and clarify my feelings.</p> <p>I can use talk to organise, sequence and clarify events.</p> <p>I can learn new words and use them.</p> <p>I can speak clearly and audibly with confidence and control.</p> <p>I can show awareness of the listener.</p>	<p>Panwapa formal lesson plans (1,2,5,6,7,8,9,10)</p> <p>Panwapa videos (1 to 4)</p> <p>Panwapa Movie play alongs (1 to 8)</p> <p>Panwapa Global Citizenship week</p> <p>Panwapa world: Panwapa kids, cards, flags, treasure hunt</p> <p>Panwapa activities:</p> <p>Hand venn diagram</p> <p>Adventure around Panwapa Island</p> <p>Koko's Hide and seek</p> <p>Circle domino game</p> <p>Games around the world</p> <p>Put yourself in someone else's shoes</p> <p>Azibo and Koko's world tour</p>

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Knowledge and Understanding of the World	<p>To begin to know about their own cultures and beliefs and those of other people (ELG 6)</p> <p>To begin to explore what it means to belong to a variety of groups and communities (ELG 9)</p>	<p>I can find out about and talk about some of my beliefs and cultures. I can find out about and talk about some of the beliefs and cultures of other people.</p> <p>I can find out what it means to belong to different groups and communities.</p>	<p>Panwapa formal lesson plans (1,2,5,6,7,8,9,10)</p> <p>Panwapa videos (1 to 4)</p> <p>Panwapa Movie play alongs (1 to 8)</p> <p>Panwapa Global Citizenship week</p> <p>Panwapa world: Panwapa kids, cards, flags, treasure hunt</p> <p>Panwapa activities:</p> <p>Hand venn diagram</p> <p>Adventure around Panwapa Island</p> <p>Koko's Hide and seek</p> <p>Circle domino game</p> <p>Games around the world</p> <p>Put yourself in someone else's shoes</p> <p>Azibo and Koko's world tour</p>

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Creative Development	Use their imagination in art and design, music, dance, imaginative and role play and stories (ELG 7) 8. Express and communicate their ideas, thoughts and feelings by using a widening range of materials, suitable tools, imaginative and role play, movement, designing and making, and a variety of songs and musical instruments (ELG 8)	I can use my imagination to create art work. I can use my imagination in role play and story telling. I can express and communicate my ideas, thoughts and feelings through art work and in role play.	Panwapa formal lesson plans (1,2,5,6,7,8,9,10) Panwapa Global Citizenship week Panwapa world: Panwapa kids Panwapa activities: Put yourself in someone else's shoes Circle domino game

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Physical Development	To be able to show an awareness of space, of themselves and of others. (ELG 4) To move with confidence, imagination and in safety. (ELG 4)	I can move my body position as necessary. I can be aware of other people around me and move safely. I can balance with control on various parts of my body. I can collaborate in devising and sharing tasks, including those which involve accepting rules.	Panwapa formal lesson 9 Human Dominoes

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Problem solving, Reasoning and Numeracy	<p>To be able to count how many objects share a particular property, presenting results using pictures, drawings or numerals.</p> <p>Use language such as 'greater', 'smaller', 'heavier' or 'lighter' to compare quantities.</p>	<p>I can count how many objects share a particular property, presenting results using a pictogram.</p> <p>I can begin to find out how many objects share a particular property using a pictogram.</p> <p>I can use greater and smaller to compare quantities in groups of objects on a pictogram.</p>	<p>Panwapa formal lessons (1,2)</p> <p>Panwapa world: Panwapa cards, treasure hunt</p> <p>Panwapa activities:</p> <p>Hand venn diagram</p> <p>Adventure around Panwapa Island</p> <p>Koko's Hide and seek</p> <p>Circle dominoes</p> <p>Games around the world</p>

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