

Subject area	Learning Objectives for Years One & Two	Links to Panwapa activities	Learning outcomes
<p><b>Citizenship</b>  <b>QCA Unit 05:</b> Living in a diverse world  <b>Section 1:</b> How are we the same and how are we different?</p> <p><b>Links to other subjects:</b></p> <p>English: En Strand 3  Group discussion &amp; interaction in the literacy framework</p> <p>Art and design: unit 1A  "Self-portrait" in the scheme of work</p> <p>Music: unit 2 "What sounds can we hear?" in the scheme of work</p>	<p><b>Objectives: Children should learn:</b></p> <ul style="list-style-type: none"> <li>• to recognise and show respect for similarities and differences about identities and the things that contribute to our identity, including our membership of different groups</li> <li>• to take turns in speaking and to respond appropriately to others</li> </ul>	<p><b>Video clips</b></p> <ul style="list-style-type: none"> <li>▪ Hello Panwapa Island</li> <li>▪ Speaking like sheep</li> <li>▪ Baa to the sun, sing to the moon</li> </ul> <p><b>Movie clips</b></p> <ul style="list-style-type: none"> <li>▪ Moses from Tanzania (schooling and learning another language)</li> </ul> <p><b>Caregivers Information</b></p> <p><b>Teachers guide</b></p> <ul style="list-style-type: none"> <li>▪ Formal Lessons 1&amp;2 Who am I?</li> </ul> <p><b>Online activities</b></p> <ul style="list-style-type: none"> <li>▪ Becoming a Panwapa kid</li> <li>▪ Designing a Panwapa card</li> </ul>	<p>Know that there are similarities and differences between every child in the class</p> <p>Know that different things contribute to our identity, including our membership of different groups</p> <p>Take turns in speaking and respond appropriately to others</p>

Subject area	Learning Objectives for Years One & Two	Links to Panwapa activities	Learning outcomes
SEAL-New Beginnings: Developing skills of communication & participation Valuing diversity & challenging racism	<p><b>Objectives: Children should learn:</b></p> <ul style="list-style-type: none"> <li>• that all children have basic needs and rights as human beings, regardless of their gender, ethnicity, size, ability, etc</li>   <li>• to develop strategies to deal with prejudice, including racism, and to support others who encounter it</li> </ul>	<p><b>Movie clips</b></p> <ul style="list-style-type: none"> <li>▪ Juan Pablo from Guatemala (education as a basic right for children)</li> <li>▪ Kamia from Idaho (water needed for life)</li> <li>▪ Shahinoor from Bangladesh ( making toys from coconut leaves)</li> </ul> <p><b>Caregivers Information</b>  <b>Teachers Guide</b></p> <ul style="list-style-type: none"> <li>▪ Formal Lesson 3 Where do I live?</li> <li>▪ Formal Lesson 4 Needs and wants around the world</li> </ul> <p><b>Online activities</b></p> <ul style="list-style-type: none"> <li>▪ Designing own flags as a Panwapa kid</li> </ul>	<p>Demonstrate respect for difference and communicate this to others</p> <p>Understand that some people are threatened by difference</p> <p>Know that it is wrong to tease someone because they are different, including because of their race</p> <p>Develop strategies to support others who may encounter prejudice or discrimination</p>

Subject area	Learning Objectives for Years One & Two	Links to Panwapa activities	Learning outcomes
<p><b>Citizenship</b>  <b>QCA Unit 05:</b> Living in a diverse world</p> <p><b>Section 2:</b> What are communities like?</p> <p><b>Links with other subjects:</b></p> <p>Geography: unit 3 "An island home" in the scheme of work</p> <p>Music: unit 2 "What sounds can we hear?" in the scheme of work</p> <p>RE: unit 2D "Visiting a place of worship – generic" in the scheme of work</p> <p>SEAL-New Beginnings: Developing skills of communication &amp; participation  Valuing diversity &amp; challenging racism</p>	<p><b>Objectives: Children should learn:</b></p> <ul style="list-style-type: none"> <li>• about different communities, including family and school</li> <li>• to discuss and communicate their feelings and opinions about their communities</li> <li>• to recognise and respect diversity within their communities</li> <li>• to work in pairs or small groups to share their views</li> </ul>	<p><b>Video clips</b></p> <ul style="list-style-type: none"> <li>▪ Hello Panwapa Island</li> <li>▪ Speaking like sheep</li> <li>▪ Baa to the sun, sing to the moon</li> </ul> <p><b>Movie clips</b></p> <ul style="list-style-type: none"> <li>▪ Hannah from Israel (visiting the clock tower and designing a new clock face at school)</li> <li>▪ Joao from Angola (catching fish using nets)</li> </ul> <p><b>Caregivers Information</b>  <b>Teachers guide</b></p> <ul style="list-style-type: none"> <li>▪ Formal Lesson 5  Welcome to my local area</li> </ul> <p><b>Online activities</b></p> <ul style="list-style-type: none"> <li>▪ Panwapa whole school Global Citizenship week</li> <li>▪ Hide &amp; Seek</li> <li>▪ World Tour</li> <li>▪ Games around the world</li> </ul>	<p>Discuss and express their feelings using appropriate language</p> <p>Recognise and respect each other's needs and differences</p> <p>Recognise and respect diversity within their local community</p> <p>Understand that they belong to different groups and communities, including school and family</p>

Subject area	Learning Objectives for Years One & Two	Links to Panwapa activities	Learning outcomes
<p><b>Citizenship</b>  <b>QCA Unit 05:</b> Living in a diverse world</p> <p><b>Section 3:</b> What are different places like?</p> <p><b>Links with other subjects:</b></p> <p>Geography: unit 3 “An island home”, unit 5 “Where in the world is Barnaby bear?” in the scheme of work</p> <p>SEAL- New Beginnings: Developing skills of communication &amp; participation  Valuing diversity &amp; challenging racism</p>	<p><b>Objectives: Children should learn:</b></p> <ul style="list-style-type: none"> <li>• about different places, drawing on their own and others' experience</li> <li>• to devise an enquiry into life in another type of community</li> <li>• that there are similarities, as well as differences, between communities in other parts of the world and our own</li> </ul>	<p><b>Movie clips</b></p> <ul style="list-style-type: none"> <li>▪ Oleg from Siberia (different homes and moving houses)</li> <li>▪ Shem Ping from Mongolia (living in the grasslands, types of food and drink)</li> </ul> <p><b>Caregivers Information Teachers Guide</b></p> <ul style="list-style-type: none"> <li>▪ Formal Lesson 6 How do we communicate?</li> <li>▪ Formal Lesson 7 What are our customs?</li> </ul> <p><b>Online activities</b></p> <ul style="list-style-type: none"> <li>▪ Panwapa whole school Global Citizenship week</li> <li>▪ Hide &amp; Seek</li> <li>▪ World Tour</li> </ul> <p><b>Panwapa magazine-games &amp; activities</b></p> <ul style="list-style-type: none"> <li>▪ Panwapa board game for gp/individ.</li> </ul>	<p>Begin to develop a sense of empathy and commonality with people in other places</p> <p>Devise questions for a citizenship enquiry</p> <p>Begin to consider the feelings and points of view of others, both in their own community and the wider world</p> <p>Begin to recognise and respect the similarities and differences between people in different places</p>

Subject area	Learning Objectives for Years One & Two	Links to Panwapa activities	Learning outcomes
<p><b>Citizenship</b>  <b>QCA Unit 05:</b> Living in a diverse world</p> <p><b>Section 4:</b> How are we all connected?</p> <p><b>Links with other subjects:</b>  English: En Strand 3  Group discussion &amp; interaction in the literacy framework</p> <p>Geography: unit 3e "An island home" in the key stage 1 programme of study</p> <p>SEAL-New Beginnings:  Developing skills of communication &amp; participation  Valuing diversity &amp; challenging racism</p>	<p><b>Objectives: Children should learn:</b></p> <ul style="list-style-type: none"> <li>• that their actions affect themselves and others at a variety of levels, from a family/classroom level through to a global level</li> <li>• to reflect on what they have learnt about their identities, their communities and how places in the world are connected</li> <li>• to listen to and reflect on the words of others in the class</li> </ul>	<p><b>Video clips</b></p> <ul style="list-style-type: none"> <li>▪ Hello Panwapa Island</li> <li>▪ Snow story</li> </ul> <p><b>Caregivers Information Teachers Guide</b></p> <ul style="list-style-type: none"> <li>▪ Formal Lesson 8 Learning around the world</li> <li>▪ Formal Lesson 9 Teamwork</li> <li>▪ Lesson 10 What can we do?</li> </ul> <p><b>Online activities</b></p> <ul style="list-style-type: none"> <li>▪ Games around the world</li> <li>▪ Circle domino game</li> </ul>	<p>Identify ways in which they are connected to people and places throughout the world</p> <p>Understand that they belong to different groups and communities at a variety of levels, from the family/class to the 'global community'</p> <p>Review, evaluate and communicate what they have learnt about diversity and how places in the world are connected</p>

Subject area	Learning Objectives for Years One & Two	Links to Panwapa activities	Learning outcomes
<p><b>RE QCA Unit 1A:</b> What does it mean to belong? - Generic</p> <p><b>Section 1:</b> What does it mean to belong?</p> <p><b>Links with other subjects:</b></p> <p>RE: unit 2D "Visiting a place of worship – generic" in the scheme of work</p> <p>Citizenship: unit 5 "Living in a diverse world"</p> <p>Art and design: unit 1A "Self-portrait" in the scheme of work</p> <p>PSHE/Citizenship 2a,e,f</p> <p>SEAL-New Beginnings: Developing skills of communication &amp; participation Valuing diversity &amp; challenging racism</p>	<p><b>Objectives: Children should learn:</b></p> <ul style="list-style-type: none"> <li>• about ways in which they belong</li> <li>• how belonging is expressed and made explicit</li> <li>• about the concept of belonging to their families</li> </ul>	<p><b>Video clips</b></p> <ul style="list-style-type: none"> <li>▪ Hello Panwapa Island</li> </ul> <p><b>Movie clips</b></p> <ul style="list-style-type: none"> <li>▪ Hannah from Israel (visiting the clock tower and designing a new clock face at school)</li> </ul> <p><b>Caregivers Information Teachers guide</b></p> <ul style="list-style-type: none"> <li>▪ Formal lesson 3 Where do I live?</li> <li>▪ Formal Lesson 5 Welcome to my local area</li> </ul> <p><b>Online activities</b></p> <ul style="list-style-type: none"> <li>▪ Panwapa whole school Global Citizenship week</li> <li>▪ Becoming a Panwapa kid</li> <li>▪ Designing a Panwapa card</li> <li>▪ Making a flag</li> </ul>	<p>Brainstorm areas to which they belong</p> <p>Identify ways in which they show belonging</p> <p>Draw on their own experience to identify what is involved in belonging to a family</p>

Subject area	Learning Objectives for Years One & Two	Links to Panwapa activities	Learning outcomes
<p><b>RE QCA Unit 1A:</b> What does it mean to belong? - Generic</p> <p><b>Section 2:</b> A sign of belonging</p> <p><b>Links with other subjects:</b></p> <p>RE: unit 2D "Visiting a place of worship – generic" in the scheme of work</p> <p>Citizenship: unit 5 "Living in a diverse world"</p> <p>Music: unit 2 "What sounds can we hear?" in the scheme of work</p> <p>PSHE/Citizenship: unit 2 a,e,f</p> <p>SEAL-New Beginnings: Developing skills of communication &amp; participation Valuing diversity &amp; challenging racism</p>	<p><b>Objectives: Children should learn:</b></p> <ul style="list-style-type: none"> <li>• that there are a number of religions in the world</li> <li>• that religious people feel they belong to a faith</li> <li>• that religious people have different ways of showing that they belong to their faith</li> </ul>	<p><b>Video clips</b></p> <ul style="list-style-type: none"> <li>▪ Baa to the sun, sing to the moon</li> </ul> <p><b>Movie clips</b></p> <ul style="list-style-type: none"> <li>▪ Hannah from Israel (visiting the clock tower and designing a new clock face at school)</li> </ul> <p><b>Caregivers Information Teachers guide</b></p> <ul style="list-style-type: none"> <li>▪ Formal lesson 7 What are our customs?</li> <li>▪ Formal Lesson 8 Learning around the world</li> </ul> <p><b>Online activities</b></p> <ul style="list-style-type: none"> <li>▪ Panwapa whole school Global Citizenship week</li> <li>▪ Panwapa board game</li> <li>▪ World tour</li> <li>▪ Panwapa magazine games &amp; activities</li> </ul>	<p>Know that religious people belong to a faith</p> <p>Identify an example of something that is worn by a religious person to show that they belong</p>

Subject area	Learning Objectives for Years One & Two	Links to Panwapa activities	Learning outcomes
<p><b>GEOGRAPHY QCA Unit 3:</b> An island home</p> <p><b>Section 1:</b> Where is Panwapa (Struay) and what is it like?</p> <p><b>Links with other subjects:</b></p> <p>Geography QCA unit 5: Where in the world is Barnaby bear</p> <p>English: En Strand 3 Group discussion &amp; interaction in the literacy framework</p>	<p><b>Objectives: Children should learn:</b></p> <ul style="list-style-type: none"> <li>• to identify the physical and human features of a place</li> <li>• how an island is different from the mainland</li> </ul>	<p><b>Video clips</b></p> <ul style="list-style-type: none"> <li>▪ Come and find Panwapa Island (song)</li> <li>▪ Hello Panwapa island</li> </ul> <p><b>Movie clips</b></p> <ul style="list-style-type: none"> <li>▪ Juan Pablo from Guatemala (Look at rainforest environment)</li> <li>▪ Shem Ping from Mongolia (Look at grasslands environment)</li> <li>▪ Kamia from Idaho (Look at desert environment)</li> </ul> <p><b>Caregivers Information Teachers guide</b></p> <ul style="list-style-type: none"> <li>▪ Informal lesson 2 Let's travel</li> </ul> <p><b>Online activities</b></p> <ul style="list-style-type: none"> <li>▪ Panwapa whole school Global Citizenship week</li> <li>▪ Panwapa board game</li> <li>▪ World tour</li> <li>▪ Panwapa magazine games &amp; activities</li> <li>▪ Treasure hunt</li> </ul>	<p>Locate Panwapa island on a globe</p> <p>Become aware of the nature and character of an environment different from their own</p> <p>Identify main features and places of interest and construct a map to record them</p>

Subject area	Learning Objectives for Years One & Two	Links to Panwapa activities	Learning outcomes
<p><b>GEOGRAPHY QCA Unit 3:</b> An island home</p> <p><b>Section 4:</b> How is Panwapa (Struay) similar to, and different from, our locality?</p> <p><b>Links with other subjects:</b></p> <p>Geography QCA unit 5: Where in the world is Barnaby bear</p> <p>RE QCA unit 1A: What does it mean to belong? - Generic</p> <p>Citizenship: unit 5 "Living in a diverse world"</p> <p>PSHE/Citizenship 3c,d</p> <p>SEAL-New Beginnings: Developing skills of communication &amp; participation Valuing diversity &amp; challenging racism</p>	<p><b>Objectives: Children should learn:</b></p> <ul style="list-style-type: none"> <li>• that the world extends outside their locality</li> <li>• to recognise similarities and differences and communicate them</li> </ul>	<p><b>Video clips</b></p> <ul style="list-style-type: none"> <li>▪ Speaking like sheep</li> <li>▪ Snow story</li> </ul> <p><b>Movie clips</b></p> <ul style="list-style-type: none"> <li>▪ Juan Pablo from Guatemala (Look at rainforest environment)</li> <li>▪ Shem Ping from Mongolia (Look at grasslands environment)</li> <li>▪ Kamia from Idaho (Look at desert environment)</li> </ul> <p><b>Caregivers Information Teachers guide</b></p> <ul style="list-style-type: none"> <li>▪ Informal lesson 2 Let's travel</li> <li>▪ Formal lesson 9 Teamwork (Based upon Speaking like sheep video clip)</li> </ul> <p><b>Online activities</b></p> <ul style="list-style-type: none"> <li>▪ Panwapa whole school Global Citizenship week</li> <li>▪ Panwapa board game</li> <li>▪ World tour</li> <li>▪ Panwapa magazine games &amp; activities</li> <li>▪ Treasure hunt</li> </ul>	<p>Recognise and understand similar and different features of two contrasting places</p>

Subject area	Learning Objectives for Years One & Two	Links to Panwapa activities	Learning outcomes
<p><b>GEOGRAPHY QCA Unit 3:</b> An island home</p> <p><b>Section 5:</b> What do I like and dislike about Panwapa (Struay)? Would I like to live there?</p> <p><b>Links with other subjects:</b></p> <p>Geography QCA unit 5: Where in the world is Barnaby bear</p> <p>English: En Strand 3 Group discussion &amp; interaction in the literacy framework</p> <p>Citizenship: unit 5 “Living in a diverse world”</p> <p>PSHE/Citizenship 2a,3c</p> <p>SEAL-New Beginnings: Developing skills of communication &amp; participation Valuing diversity &amp; challenging racism</p>	<p><b>Objectives: Children should learn:</b></p> <ul style="list-style-type: none"> <li>• to identify likes and dislikes about a place</li> </ul>	<p><b>Video clips</b></p> <ul style="list-style-type: none"> <li>▪ Speaking like sheep</li> <li>▪ Snow story</li> </ul> <p><b>Movie clips</b></p> <ul style="list-style-type: none"> <li>▪ Juan Pablo from Guatemala (Look at rainforest environment)</li> <li>▪ Shem Ping from Mongolia (Look at grasslands environment)</li> <li>▪ Kamia from Idaho (Look at desert environment)</li> </ul> <p><b>Caregivers Information Teachers guide</b></p> <ul style="list-style-type: none"> <li>▪ Informal lesson 2 Let’s travel</li> <li>▪ Formal lesson 9 Teamwork (Based upon Speaking like sheep video clip)</li> </ul> <p><b>Online activities</b></p> <ul style="list-style-type: none"> <li>▪ Panwapa whole school Global Citizenship week</li> <li>▪ Panwapa board game</li> <li>▪ World tour</li> <li>▪ Panwapa magazine games &amp; activities</li> <li>▪ Treasure hunt</li> </ul>	<p>Use reasoned arguments and discussion to make an informed personal choice</p> <p>Express their views about Panwapa</p>

Subject area	Learning Objectives for Years One & Two	Links to Panwapa activities	Learning outcomes
<p><b>GEOGRAPHY QCA Unit 5:</b> Where in the world is Barnaby Bear?</p> <p><b>Section 1:</b> Where has Barnaby Bear travelled to this week or month?</p> <p><b>Section 2:</b> Can we find these places on a map?</p> <p><b>Links with other subjects:</b></p> <p>Design Technology: unit 1D "Homes" in the scheme of work</p> <p>English: En Strand 3 Group discussion &amp; interaction in the literacy framework</p> <p>Citizenship: unit 5 "Living in a diverse world" PSHE/Citizenship: 2a,3c</p> <p>SEAL-New Beginnings: Developing skills of communication &amp; participation Valuing diversity &amp; challenging racism</p>	<p><b>Objectives: Children should learn:</b></p> <ul style="list-style-type: none"> <li>• to locate a variety of places at home and abroad</li> <li>• to find places on a map</li> </ul>	<p><b>Video clips</b></p> <ul style="list-style-type: none"> <li>▪ Come and find Panwapa Island (song)</li> <li>▪ Hello Panwapa Island</li> </ul> <p><b>Movie clips</b></p> <ul style="list-style-type: none"> <li>▪ Juan Pablo from Guatemala (look at rainforest environment)</li> <li>▪ Moses from Tanzania (learning another language at school)</li> <li>▪ Oleg from Siberia (moving homes)</li> <li>▪ Shem Ping from Mongolia (look at grasslands environment)</li> <li>▪ Kamia from Idaho (desert environment)</li> <li>▪ Hannah from Israel (designing a new clock face at school)</li> <li>▪ Shahinoor from Bangladesh (making toys from coconut leaves)</li> <li>▪ Joao from Angola (catching fish)</li> </ul> <p><b>Caregivers Information</b></p> <p><b>Teachers guide</b></p> <ul style="list-style-type: none"> <li>▪ Informal lesson 2 Let's travel</li> </ul> <p><b>Online activities</b></p> <ul style="list-style-type: none"> <li>▪ Panwapa whole school Global Citizenship week</li> <li>▪ Panwapa board game</li> <li>▪ World tour</li> <li>▪ Panwapa magazine games &amp; activities</li> <li>▪ Treasure hunt</li> <li>▪ Hide and seek</li> </ul>	<p>Identify a variety of places around the world</p> <p>Begin to understand the concept of visiting other places</p> <p>Understand that other places may be different from their own locality</p>

Subject area	Learning Objectives for Years One & Two	Links to Panwapa activities	Learning outcomes
<p><b>GEOGRAPHY QCA Unit 5:</b> Where in the world is Barnaby Bear?</p> <p><b>Section 3:</b> What will it be like when Barnaby is there?</p> <p><b>Links with other subjects:</b></p> <p>English: En Strand 3 Group discussion &amp; interaction in the literacy framework</p> <p>Citizenship: unit 5 "Living in a diverse world"</p> <p>PSHE/Citizenship: units 2a,3c</p> <p>SEAL-New Beginnings: Developing skills of communication &amp; participation Valuing diversity &amp; challenging racism</p>	<p><b>Objectives: Children should learn:</b></p> <ul style="list-style-type: none"> <li>• to recognise features of places</li> <li>• to identify types of weather experienced in places and seasonal change and their effects on people</li> </ul>	<p><b>Video clips</b></p> <ul style="list-style-type: none"> <li>▪ Hello Panwapa Island</li> <li>▪ Snow Story</li> </ul> <p><b>Movie clips</b></p> <ul style="list-style-type: none"> <li>▪ Juan Pablo from Guatemala (look at rainforest environment)</li> <li>▪ Oleg from Siberia (moving homes)</li> <li>▪ Shem Ping from Mongolia (look at grasslands environment)</li> <li>▪ Kamia from Idaho (desert environment)</li> </ul> <p><b>Caregivers Information</b></p> <p><b>Teachers guide</b></p> <ul style="list-style-type: none"> <li>▪ Informal lesson 2 Let's travel</li> <li>▪ Formal lesson 9</li> <li>▪ Teamwork</li> </ul> <p><b>Online activities</b></p> <ul style="list-style-type: none"> <li>▪ Panwapa whole school Global Citizenship week</li> <li>▪ Panwapa board game</li> <li>▪ World tour</li> <li>▪ Panwapa magazine games &amp; activities</li> <li>▪ Treasure hunt</li> <li>▪ Hide and seek</li> </ul>	<p>Show an interest in the world around them</p> <p>Develop a deeper understanding of the notion of travel to other places</p> <p>Understand that weather conditions in other countries may be different from those they are experiencing at the same time</p> <p>Are aware of similarities and differences between other countries and their own</p>

Subject area	Learning Objectives for Years One & Two	Links to Panwapa activities	Learning outcomes
<p><b>ICT QCA Unit 1C:</b> The information around us</p> <p><b>Section 1:</b> Setting The Scene</p> <p><b>Section 5:</b> Short focused tasks</p> <p><b>Links with other subjects:</b></p> <p>English: En Strand 3 Group discussion &amp; interaction in the literacy framework</p> <p>Citizenship: unit 5 "Living in a diverse world" PSHE/Citizenship: units 2a,3c</p> <p>Geography: unit 3 "An island home", unit 5 "Where in the world is Barnaby bear?" in the scheme of work</p> <p>SEAL- New Beginnings: Developing skills of communication &amp; participation Valuing diversity &amp; challenging racism</p>	<p><b>Objectives: Children should learn:</b></p> <ul style="list-style-type: none"> <li>• <b>key idea:</b> that information comes from a variety of sources and can be presented in a variety of forms</li> <li>• <b>key idea:</b> that computers use icons to provide information and instructions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Introduce the children to the Panwapa home page. Ask them to look at the icons and pictures on the screen and to suggest what information or instruction they might provide. The children gain knowledge and understanding as they use the program-namely through: <ul style="list-style-type: none"> <li>▪ <b>Video clips</b></li> <li>▪ <b>Movie Clips</b></li> <li>▪ <b>Online activities-</b></li> <li>▪ Panwapa whole school Global Citizenship week</li> <li>▪ Panwapa board game</li> <li>▪ World tour</li> <li>▪ Panwapa magazine games &amp; activities</li> <li>▪ Treasure hunt</li> <li>▪ Hide and seek</li> </ul> </li> <li>▪ Children should explore the program and see how many different ways the computer can communicate information.</li> </ul>	<p>Recognise that different materials can provide information</p> <p>Know that they can find information from various sources</p> <p>Know what information is conveyed by some of the icons used in computer software</p>

Subject area	Learning Objectives for Years One & Two	Links to Panwapa activities	Learning outcomes
<p><b>ICT QCA Unit 1E:</b> Representing information graphically: pictograms</p> <p><b>Section 1:</b> Setting the scene</p> <p><b>Section 2:</b> Short focused tasks</p> <p><b>Links with other subjects:</b> Numeracy-Presenting information visually using Venn diagrams and Pictograms</p> <p>Citizenship: unit 5 "Living in a diverse world" PSHE/Citizenship: units 2a,3c</p> <p>Geography: unit 3 "An island home", unit 5 "Where in the world is Barnaby bear?" in the scheme of work SEAL- New Beginnings: Developing skills of communication &amp; participation, Valuing diversity &amp; challenging racism</p>	<p><b>Objectives: Children should learn:</b></p> <ul style="list-style-type: none"> <li>• <b>key idea:</b> that data can be collected and presented as pictograms</li> <li>• <b>key idea:</b> that data represented graphically can be easier to understand than textual data</li> <li>• <b>technique:</b> to use pictograms to answer simple questions</li> <li>• <b>key idea:</b> that ICT can be used to create pictograms</li> </ul>	<p><b>Caregivers Information Teachers guide</b></p> <ul style="list-style-type: none"> <li>▪ Formal Lessons 1&amp;2 Who am I?</li> </ul> <p><b>Online activities</b></p> <ul style="list-style-type: none"> <li>▪ Becoming a Panwapa kid</li> <li>▪ Designing a Panwapa card</li> <li>▪ Panwapa whole school Global Citizenship week</li> <li>▪ World tour</li> <li>▪ Panwapa magazine games &amp; activities</li> <li>▪ Treasure hunt</li> </ul>	<p>Recognise that there is a connection between data collected, sorted and classified, and a pictogram</p> <p>Recognise that data can be represented by pictograms and that the longer the column in a pictogram the higher the number</p> <p>Use a pictogram to help answer simple questions</p> <p>Enter data into a graphing package to create a pictogram and use it to find answers to simple questions</p>

Subject area	Learning Objectives for Years One & Two	Links to Panwapa activities	Learning outcomes
<p><b>ICT QCA Unit 2C:</b> Finding information</p> <p><b>Section 2:</b> Short focused tasks-menus <b>Section 5:</b> Short focused tasks-hyperlinks</p> <p><b>Links with other subjects:</b> English: En Strand 3 Group discussion &amp; interaction in the literacy framework</p> <p>Citizenship: unit 5 "Living in a diverse world" PSHE/Citizenship: units 2a,3c</p> <p>Geography: unit 3 "An island home", unit 5 "Where in the world is Barnaby bear?" in the scheme of work</p> <p>SEAL- New Beginnings: Developing skills of communication &amp; participation, Valuing diversity &amp; challenging racism</p>	<p><b>Objectives: Children should learn:</b></p> <ul style="list-style-type: none"> <li>• <b>technique:</b> to search using menus</li> <li>• <b>key idea:</b> that information can be connected in different ways at the same time</li> <li>• <b>technique:</b> to use hot links or hyperlinks to navigate a CD-ROM</li> </ul>	<ul style="list-style-type: none"> <li>▪ Introduce the children to the Panwapa home page. Ask them to look at the icons and pictures on the screen and to suggest what information or instruction they might provide. Look at the main menu and the hyperlinks. The children gain knowledge and understanding as they use the program-namely through: <ul style="list-style-type: none"> <li>▪ <b>Video clips</b></li> <li>▪ <b>Movie Clips</b></li> <li>▪ <b>Online activities-</b></li> <li>▪ Panwapa whole school Global Citizenship week</li> <li>▪ Panwapa board game</li> <li>▪ World tour</li> <li>▪ Panwapa magazine games &amp; activities</li> <li>▪ Treasure hunt</li> <li>▪ Hide and seek</li> </ul> </li> <li>▪ Children should explore the program and see how many different ways the computer can communicate information</li> </ul>	<p>Use menus to locate information</p> <p>Feel confident navigating a CD-ROM</p> <p>Use hot links and hyperlinks</p>

Subject area	Learning Objectives for Years One & Two	Links to Panwapa activities	Learning outcomes
<p><b>ICT QCA Unit 2E:</b>  Questions and Answers  <b>Section 1:</b> Setting the scene  <b>Section 2:</b> Short focused tasks  <b>Links with other subjects:</b>  ICT: unit 1e "Representing information graphically"  English: English: En  Strand 3 Group discussion &amp; interaction in the literacy framework  Numeracy-Presenting information visually using Venn diagrams and Pictograms  Citizenship: unit 5 "Living in a diverse world"  PSHE/Citizenship: units 2a,3c  Geography: unit 3 "An island home", unit 5 "Where in the world is Barnaby bear?"  SEAL- New Beginnings: Developing skills of communication &amp; participation, Valuing diversity &amp; challenging racism</p>	<p><b>Objectives: Children should learn:</b></p> <ul style="list-style-type: none"> <li>• <b>key idea:</b> that information can be represented as graphs but that this can only provide limited answers to questions</li> <li>• <b>key idea:</b> that there are different types of questions which can be answered in different ways</li> </ul>	<p><b>Caregivers Information Teachers guide</b></p> <ul style="list-style-type: none"> <li>▪ Formal Lessons 1&amp;2 Who am I?</li> </ul> <p><b>Online activities</b></p> <ul style="list-style-type: none"> <li>▪ Becoming a Panwapa kid</li> <li>▪ Designing a Panwapa card</li> <li>▪ Panwapa whole school Global Citizenship week</li> <li>▪ World tour</li> <li>▪ Panwapa magazine games &amp; activities</li> <li>▪ Treasure hunt</li> </ul>	<p>Understand that a simple graphing program has limitations in the features that it provides and it cannot answer some specific questions</p> <p>Understand what is meant by 'information'</p> <p>Construct questions</p> <p>Suggest plausible answers</p> <p>Understand the difference between questions and answers</p> <p>Ask questions that comply with the rule that it can only have a yes or no answer</p>

Subject area	Learning Objectives for Years One & Two	Links to Panwapa activities	Learning outcomes
<p><b>SEAL - New Beginnings:</b> Developing skills of communication &amp; participation, Valuing diversity &amp; challenging racism</p> <p><b>Theme 1:</b> Belonging</p> <p><b>Links with other subjects:</b></p> <p>English: En Strand 3 Group discussion &amp; interaction in the literacy framework</p> <p>Citizenship: unit 5 "Living in a diverse world"</p> <p>PSHE/Citizenship: units 2a,3c</p> <p>Geography: unit 3 "An island home", unit 5 "Where in the world is Barnaby bear?"</p> <p>ICT: unit 1c: "The information around us" ICT: unit 2c: "Finding information"</p>	<p><b>Objectives: Children should learn:</b></p> <ul style="list-style-type: none"> <li>• that they belong to a community</li> <li>• to feel safe and content within their class</li> <li>• to feel good about the ways they are similar and the ways they are different to others</li> <li>• to know how to make someone feel welcome</li> </ul>	<p><b>Video clips</b></p> <ul style="list-style-type: none"> <li>▪ Hello Panwapa Island</li> <li>▪ Speaking like sheep</li> <li>▪ Baa to the sun, sing to the moon</li> </ul> <p><b>Movie clips</b></p> <ul style="list-style-type: none"> <li>▪ Moses from Tanzania (schooling and learning another language)</li> </ul> <p><b>Caregivers Information</b></p> <p><b>Teachers guide</b></p> <ul style="list-style-type: none"> <li>▪ Formal Lessons 1&amp;2 Who am I?</li> <li>▪ Formal lesson 3 Where do I live?</li> <li>▪ Informal lesson 3 Do I know you? Do you know me?</li> </ul> <p><b>Online activities</b></p> <ul style="list-style-type: none"> <li>▪ Becoming a Panwapa kid</li> <li>▪ Designing a Panwapa card</li> <li>▪ Panwapa whole school Global Citizenship week</li> <li>▪ World tour</li> <li>▪ Panwapa magazine games &amp; activities</li> <li>▪ Treasure hunt</li> </ul>	<p>Understand what is meant by Belonging and Community</p> <p>Give examples of how they are the same and different to others</p> <p>Role-play welcoming someone new into their class</p>

Subject area	Learning Objectives for Years One & Two	Links to Panwapa activities	Learning outcomes
<p><b>SEAL - New Beginnings:</b> Developing skills of communication &amp; participation, Valuing diversity &amp; challenging racism  <b>Theme 2:</b> Self-awareness</p> <p><b>Links with other subjects:</b></p> <p>English: En Strand 3  Group discussion &amp; interaction in the literacy framework  Citizenship: unit 5 "Living in a diverse world"</p> <p>PSHE/Citizenship: units 2a,3c</p> <p>Geography: unit 3 "An island home", unit 5 "Where in the world is Barnaby bear?"</p> <p>ICT: unit 1c: "The information around us"  ICT: unit 2c: "Finding information"</p>	<p><b>Objectives: Children should learn:</b></p> <ul style="list-style-type: none"> <li>to understand how they are the same as and different from their friends</li> </ul>	<p><b>Video clips</b></p> <ul style="list-style-type: none"> <li>Hello Panwapa Island</li> <li>Speaking like sheep</li> <li>Baa to the sun, sing to the moon</li> </ul> <p><b>Movie clips</b></p> <ul style="list-style-type: none"> <li>Moses from Tanzania (schooling and learning another language)</li> </ul> <p><b>Caregivers Information</b></p> <p><b>Teachers guide</b></p> <ul style="list-style-type: none"> <li>Formal Lessons 1&amp;2 Who am I?</li> <li>Formal lesson 3 Where do I live?</li> <li>Formal lesson 7 What are our customs?</li> <li>Informal lesson 3 Do I know you? Do you know me?</li> </ul> <p><b>Online activities</b></p> <ul style="list-style-type: none"> <li>Becoming a Panwapa kid</li> <li>Designing a Panwapa card</li> <li>Panwapa whole school Global Citizenship week</li> <li>World tour</li> <li>Panwapa magazine games &amp; activities</li> <li>Treasure hunt</li> </ul>	<p>Give examples of how they are the same and different to their friends and others in a more global context</p>

Subject area	Learning Objectives for Years One & Two	Links to Panwapa activities	Learning outcomes
<p><b>SEAL - New Beginnings:</b> Developing skills of communication &amp; participation, Valuing diversity &amp; challenging racism</p> <p><b>Theme 5:</b> Understanding the feelings of others</p> <p><b>Links with other subjects:</b></p> <p>English: En Strand 3 Group discussion &amp; interaction in the literacy framework</p> <p>Citizenship: unit 5 "Living in a diverse world"</p> <p>PSHE/Citizenship: units 2a,3c</p> <p>Geography: unit 3 "An island home", unit 5 "Where in the world is Barnaby bear?"</p> <p>ICT: unit 1c: "The information around us" ICT: unit 2c: "Finding information"</p>	<p><b>Objectives: Children should learn:</b></p> <ul style="list-style-type: none"> <li>to know how to make people feel better if other people are feeling sad or scared</li> </ul>	<p><b>Video clips</b></p> <ul style="list-style-type: none"> <li>Hello Panwapa Island</li> <li>Speaking like sheep</li> </ul> <p><b>Caregivers Information Teachers guide</b></p> <ul style="list-style-type: none"> <li>Formal lesson 6 How do we communicate?</li> </ul> <p><b>Online activities</b></p> <ul style="list-style-type: none"> <li>Becoming a Panwapa kid</li> <li>Designing a Panwapa card</li> <li>Panwapa whole school Global Citizenship week</li> <li>World tour</li> <li>Panwapa magazine games &amp; activities</li> <li>Treasure hunt</li> </ul>	<p>Role-play spotting someone feeling sad or scared and how they would make that person feel better</p>

Subject area	Learning Objectives for Years One & Two	Links to Panwapa activities	Learning outcomes
<p><b>SEAL - New Beginnings:</b> Developing skills of communication &amp; participation, Valuing diversity &amp; challenging racism</p> <p><b>Theme 8:</b> Understanding rights and responsibilities</p> <p><b>Links with other subjects:</b></p> <p>English: En Strand 3 Group discussion &amp; interaction in the literacy framework</p> <p>Citizenship: unit 5 "Living in a diverse world"</p> <p>PSHE/Citizenship: units 2a,3c</p> <p>Geography: unit 3 "An island home", unit 5 "Where in the world is Barnaby bear?"</p> <p>ICT: unit 1c: "The information around us" ICT: unit 2c: "Finding information"</p>	<p><b>Objectives: Children should learn:</b></p> <ul style="list-style-type: none"> <li>to know what to do to make the classroom and school a safe and fair place for everyone, and that it is not ok for other people to make it unsafe or unfair</li> <li>to help to make the class a safe and fair place</li> </ul>	<p><b>Video clips</b></p> <ul style="list-style-type: none"> <li>Snow story</li> </ul> <p><b>Caregivers Information Teachers guide</b></p> <ul style="list-style-type: none"> <li>Formal Lesson 9 Teamwork</li> <li>Formal lesson 10 What can we do?</li> <li>Informal lesson 7 How can we help?</li> </ul> <p><b>Online activities</b></p> <ul style="list-style-type: none"> <li>Becoming a Panwapa kid</li> <li>Designing a Panwapa card</li> <li>Panwapa whole school Global Citizenship week</li> <li>World tour</li> <li>Panwapa magazine games &amp; activities</li> <li>Treasure hunt</li> </ul>	<p>Generate class rules about how to make the class/ school/ wider global setting a safe and fair place for everyone</p>