

Bring on the World

Day 1 Morning session: World Cup football... and the world

Activity 4: Mapping Our World online (part 1)

Time required: 45 min

You will need

Access to Oxfam's online resource, Mapping Our World

<http://www.oxfam.org.uk/education/index.htm>, either on an interactive whiteboard or on PCs in the classroom. (If you have no internet access, you could select activities from the book on which this resource is based: Mapping Our World, Oxfam 2000

<http://publications.oxfam.org.uk/oxfam/display.asp?K=9781870727716>)

Those pupils not able to access a computer can continue with their country research.

Aims

- To demonstrate to pupils the relationship between a map and a globe.
- To introduce the idea of maps being centred on different parts of the world.
- To enable pupils to rotate and tilt a globe without the restriction of fixed arms, etc.
- To increase (and test) pupils' familiarity with the world map in an engaging way.

What to do

Mapping Our World is best run using an interactive whiteboard and PCs for pupils to use in pairs if possible. Note that all computers need access to the internet and sound.

Select the following games from Mapping our World, in the order shown:

The Globe Unwrapped
Find the Right Place

The Globe Unwrapped is best led by the teacher if possible. If pupils work on it independently, you could ask them to work through the activities in pairs/groups and note down their answers as they go along.

The following questions can be given to groups working independently, or used by a teacher for a plenary discussion.

1. How is a flat map more useful than a globe?
2. How is a globe more useful than a flat map?
3. What happens to the shapes of the landmasses when the globe is flattened into this map?
4. Is there more land on the surface of our world, or more water?
5. Were any features missed out or chopped off when the globe became a map?

Find the Right Place is more suitable for use by pupils working independently. The following questions can be used in a plenary discussion.

1. Which map or maps did you find most difficult to use?
2. Why do you think this was the case?
3. Which country or countries did you have most difficulty locating?
4. Why do you think this was?
5. Did you find it easier to find countries that we generally regard as 'richer' than countries we generally regard as 'poorer'?