

Plenary task: The vulnerability line

In pairs or threes, look at each person here

Decide how **vulnerable** you think they are to climate change

Place them at the appropriate place in the “vulnerability line” (which could be on an *A3 piece of paper or a line across the classroom with students representing each person*)

Pick three and for each write or explain the **reason** why you put them where you did

Lastly, for the person you have put as the **most vulnerable**, *decide what the other people in the line could do to help them*

Who could do most? How?

When you have finished, compare your answers to another group

Feed back to the class.



A man working for
a bank in the UK



A politician in Peru



A man working for
an NGO in Piura



A School pupil in the
UK



The UK Prime
Minister



A girl living in
Utatampa

The Vulnerability Line...

Who is most at risk...? (copy A3)

