

## Winds of Change Starter: Teachers notes

The aim of the starter is to introduce pupils to the range of factors involved when looking at climate change in Malawi, and the **impact** it is having on people's lives. After giving pupils some time in pairs/small groups to come up with their ideas, use a class discussion to draw out the links.

The following elements of the picture are those which could be referred to, and which are built upon in Winds of Change resources:



It would be useful to be able to tell the pupils what the picture is actually about (as hopefully they will be interested to ask).

The image is of a pair of children standing in front of a reservoir that feeds the extensive irrigation channels at Mmembo, Mulanje. The Oxfam-funded irrigation system has enabled 400 farming families to become completely self sufficient, cultivating different crops all year round and protecting them from food shortages and the negative affects of climate change, which may involve longer periods of drought.

You can therefore use this story to point out that they are also going to look at how people are responding, through making **adaptations**.

## The Winds of Change in Malawi – Starter Activity

You are going to be exploring how climate change is having an impact on people's lives in Malawi, and what strategies they are using to limit this (called *adaptation*).

To start off, look at the photo, and try to think of all the things you can see in it that relates to climate change in Malawi, and how this may be having an impact on people's lives.

Make notes around the picture for each thing you can think of, and try to say why you think it links to climate change.

