

# **Climate Change**

## **Day 1 Morning session: Gathering information about climate change**

### **Activity 6: Local global question time**

**Time required: 40 minutes**

#### **You will need**

One copy of the worksheet 'Local–global question time' between 3–4 pupils (see below)

#### **Aim**

To sum up and reinforce what pupils have learnt from the previous activities.

#### **What to do**

Ask the class to form groups of 3–4 and give each group a copy of the worksheet to complete together. Ask them to discuss each question in their group and write down any answers they come up with. It does not matter at this stage if they do not manage to answer every question, but they should take the opportunity to explore each question.

Take feedback. Is there anything they want to add to either of the two flipchart sheets?



## Local-global question time

---

1. How does it affect people in your local area?

10. How is this a global issue?

2. How does it affect people in the UK?

9. When something happens in one part of the world, does it affect people in other places?

3. How does it affect people around the world?



8. Are the solutions the same for people around the world?

4. How does it affect the natural environment?

7. What are the solutions to it?

5. What are the causes of it?

6. Are the causes the same for people around the world?