

Climate Chaos

Day 2 Afternoon session: More on the effects of climate change – past, present and future

Activity 2: Has climate change affected people I know?

You will need

- Writing paper and pencils
- Board or flipchart

Aim

To raise awareness that climate change is already affecting the climate and people the pupils know.

What to do

Tell pupils that they are going to prepare to interview older relatives and friends about whether the climate has changed since they were children.

Ask them to write down interview questions. Suggest that they are more likely to get useful information and to trigger people's memories if they ask specific questions (e.g. When you were younger, were the winters very cold? did you have a lot of snow? ... how long did it last?) than if they just ask 'Has the weather changed?' They should write their questions down individually or in pairs.

Ask pupils to share some of their questions and write them up on a board or flipchart. Once you have a few, ask if there are any questions that have not yet been suggested. Try to make sure that there are questions about cold and hot weather, rain, wind, droughts and floods

They can then add to or change their own list of questions if they want to – or the class could come up with a standardised list of question they could all use.

Ask them to take their list of questions home and interview an older family member or friend, that night if possible. They should make a note of the answers and bring the completed interviews back to school tomorrow.

Note: An alternative would be to interview older staff members. This could be done as a class or in groups.