

# Global Citizenship in the Whole School: Early Years

## Lesson plan 3: What's in the shoebox?

**Age group: 3 - 5**

### **Aims:**

For pupils to listen to others, ask questions, express a view, feel a sense of identity and self-worth, and gain an awareness of others in relation to themselves.

### **What to do:**

This activity could continue as a short slot over several weeks. You will need:

- a shoebox;
- classroom toys;
- art materials.

Explain to the class that everyone will be having a go at playing a guessing game where each person thinks of their favourite colour, animal, food, toy or game, and the others have to try to guess what they are. One child at a time secretly finds representations of these favourite things around the classroom - for instance, a model of their favourite animal, or their favourite colour as a crayon, or they could do drawings of these things. These are then put into a special shoebox. At sharing time, the person who has chosen sits with the shoebox, and gives clues as to what the things are. The others try to guess, and when a correct guess has been made, the object can be shown.

### **Planned outcomes:**

To enhance pupils' self-esteem, and enable them to have fun while promoting their speaking and listening skills.

### **Curriculum links:**

<b>England</b>	<b>Scotland</b>	<b>Wales</b>
Personal, social and emotional development.	Emotional, personal and social development; communication and language.	Language, literacy and communication skills; personal and social development.