

Global Music Lesson Plans

Curriculum links for age range 5–7 years

| Activity | Knowledge, skills and understanding for the Music curricula in England, Scotland and Wales |
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| Accelerando | Pupils will learn: <ul style="list-style-type: none"> • how to control a pulse • what is meant by rhythm • how to combine pulse and rhythm |
| Bringing the Rain to the Kapiti Plain | Pupils will learn: <ul style="list-style-type: none"> • how sounds can be used descriptively • that music can describe an environment • how sounds can be changed • about sounds made by different sound sources • how sounds can be combined • how sounds can be organised • how to create a class composition, combining layers of sound within simple structures |
| Low Brass | Pupils will learn: <ul style="list-style-type: none"> • what is meant by pitch • to respond to changes of pitch |
| Lullabies from Around the World | Pupils will learn: <ul style="list-style-type: none"> • how to control a pulse • what is meant by rhythm • how to combine pulse and rhythm • how to create rhythmic patterns based on words and phrases • to use pulse and rhythm to create an accompaniment for a chant or song |

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| Metallic Sounds | <p>Pupils will learn:</p> <ul style="list-style-type: none">• to learn to recognise different sound sources.• to explore different sound sources.• to focus their listening skills.• to explore an expressive use of sounds.• to learn that materials can be re-cycled• to make musical instruments e.g. steel pans.• to improve pupils' knowledge and awareness of cultural issues by learning how musicians from a diverse range of cultures use metallic instruments in different ways. |
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