

# Making a Meal of It

## Lesson plan 4: Captioning

**Age group: 7 - 11**

### Aims:

To help children recognise that photos can mean different things to different people.

### What to do:

Photocopy one photo (see photo 1, **photo gallery**) so that you have enough for each group of four pupils. Give each group a different brief but ask them all to write a caption to go with the photo.

The briefs could be:

- You are producing an advert for the supermarket.
- You are an environmental group campaigning against large out-of-town supermarkets and superstores.
- You are producing a radio programme about the advantages and disadvantages to consumers of large supermarkets.
- You are a market stall owner objecting to the building of a new out-of-town supermarket as you feel it will damage your livelihood.

### Curriculum links:

England	Scotland	Wales
English: - Respond to others appropriately, taking into account what they say; make contributions relevant to the topic and take turns in discussion; qualify or justify what they think after listening to others' questions or accounts. - Writing - composition - form and content to suit a particular purpose.	English: - Listening in groups. - Talking in groups. - Writing - functional writing.	English: - Respond to others appropriately, taking into account what they say; make contributions relevant to the topic and take turns in discussion; qualify or justify what they think after listening to others' questions or accounts. - Writing - composition - form and content to suit a particular purpose.