

English and Literacy: Children's rights

Lesson plan 5: Design a poster for children's rights

Age group: 8-10

Introduction, whole-class and group activity:

Ask the pupils why they think some countries have not signed up for the **Convention on the Rights of the Child** (below). Do they think it is hard for countries to stick to it?

Ask the pupils to design a poster showing the A-Z of Children's Rights (or an A-Z frieze.) Each letter should represent one or part of one of the articles from the UN Convention on the Rights of the Child, or any aspect from the book *For Every Child*, for example:

Adults should do what is best for us
Be kind to us and help us in times of trouble
Care for us when we are sick
and so on.

The pupils can work in pairs or groups to plan the wording for the posters. Extra time will be needed to complete the posters and to include pictures to represent some of the points. These posters could be used as part of an assembly.

Plenary:

Each pupil can read his or her most effective statement. Alternatively, each pupil can read one statement, starting with A and ending with Z.

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Worksheet: Articles from the UN Convention on the Rights of the Child

Article 3

Adults should do what is best for you.

Article 6

You have the right to live.

Article 14

You have the right to think what you like and be whatever religion you want to be. Your parents should help you learn what is right and wrong.

Article 15

You have the right to make friends.

Article 17

You have the right to collect information from radios, newspapers, television, books etc., from all around the world.

Article 19

No one should hurt you in any way.

Article 24

You have a right to good health.

Article 27

You have the right to food, clothes, and a place to live.

Article 28

You have a right to education.

Article 30

You have the right to enjoy your own culture, practise your own religion and use your own language.

Article 31

You have the right to play.

Article 37

You should not be put in prison.