

Teaching about distant localities

CPD activity 6: Choosing a Locality pack

Aim:

To help participants choose appropriate packs to support their study of a locality in the South.

What to do:

You will need:

- an enlarged version of the **worksheet: Locality checklist** (below), or photocopies;
- a variety of Locality packs - one pack per pair of participants;
- **Worksheet: Locality pack assessment forms** (below), one per pair of participants.

Display the **Locality checklist chart** (or hand out the photocopies) and ask the teachers to consider its content. In selecting a locality, they will need to make sure they have resources that cover these features, because this will enable pupils to answer their **Enquiry questions** (below).

Divide the teachers into groups of two and give each group a locality pack and a copy of the assessment form. Ask them to fill in the form and then report back to the other participants, who may wish to annotate their resources lists.

Discussion points:

In a group discussion the following points may be raised. Are there any additional points which participants feel are important when assessing locality packs? Are there any packs which are particularly strong? Why? What other sources of information are available apart from locality packs? This might include local people from the area, travel agents, cultural groups or embassies etc.

Teaching about distant localities

Worksheet: Locality checklist

A focus on specific people and families	Weather and climate and its effects
People's own views about where they live	Spare time activities
Information about children's lifestyles	Recent changes and the reason for them
Pictures and images of people and places	Transport and travel
Maps of the locality	Connections with the wider world, especially in the UK, through trade, family, travel, and the media
Details of everyday life, going to school, food	Details of particular issues which people in the locality are concerned about
Work: who does what jobs	

Teaching about distant localities

Worksheet: Locality pack assessment form

Name of resource:	
Appearance/design:	
Ease of use:	
Interesting?	
Are activities collaborative?	
Images of place:	
Images of people:	
Cross-curricular uses:	
Adaptability:	
How does it rate on the locality checklist?	
Does it answer enquiry questions?	
Are explanations given for people's conditions and circumstances?	
Other comments:	

Teaching about distant localities

Worksheet: Enquiry questions for locality study

Where is this place?

What does it look like?

What is this place like?

What made it like that?

What is it like to live there?

How do people use and care for the environment?

What links does it have with other places?

What would it feel like to be in this place?

How is this place changing?

What are the issues affecting the people who live there?

What are the views of the people who live there?

Who decides what should happen in this place?

Why is this place special?