

# OXFAM AND THE SCOUTS

## HOW CAN OXFAM SUPPORT THE GLOBAL CHALLENGE?

Oxfam's Education and Youth Team works to equip young people with the knowledge skills and values to take action for a more just and sustainable world.

We do this by offering schools and youth groups:

- High class teaching resources. See [www.oxfam.org.uk/education](http://www.oxfam.org.uk/education)
- Providing trained speakers to deliver sessions to young people. See <http://www.oxfam.org.uk/education/school-projects/oxfam-school-speakers>
- Support from regional Education and Youth Staff. See <http://www.oxfam.org.uk/education/contact/>
- Exciting project ideas – for example [www.oxfam.org.uk/messageinabook](http://www.oxfam.org.uk/messageinabook)

Oxfam is keen to support scouts groups pursuing their Global Challenge. See below *in italics* how Oxfam could potentially link in with groups of Scouts and Cub Scouts working towards their global award.

### **CONTINUE TO:**

**Page 2** for Oxfam's support for the **Cub Scout Global Challenge**.

**Page 4** for Oxfam's support for the **Scout Global Challenge**.

# Global Challenge for Cub Scouts

See below *in italics* for how Oxfam could help.

Cub Scouts should complete four of the following:

- 1. Find out about the traditions, culture, food, religion and other interesting characteristics of a country different from your own.**

***FROM OXFAM:*** Use Oxfam's vibrant photographic resource for 7-11 year olds to explore the theme of 'everyday tasks'. The resource comprises of beautiful images of children around the world and includes detailed background information, guidance on using images, and lesson plans.

*Photographs come from many countries, including: the Dominican Republic, Vietnam, Malawi, Cambodia, Bolivia, Bangladesh, Mali, Eritrea, Zimbabwe, Albania, Rwanda, Togo, Bolivia, Kenya, Angola, India, Sudan, Swaziland, and Nepal. Visit <http://www.oxfam.org.uk/education/resources/photo-opportunities>*

- 2. Find out about the work of an international charity that helps around the world (for example, OXFAM, UNICEF) and then present your findings to the rest of the Pack.**

***FROM OXFAM:*** Edit the 'What Does Oxfam Do?' resource to explain what Oxfam does and how it does it.

<http://www.oxfam.org.uk/education/resources/what-does-oxfam-do>

*You may wish to delete slides 1,2, 16, 17, 18, 19, 34, 35, 36, 37, 38, 39, 40, 41, 42 and 43.*

*Or ask for an Oxfam School Speaker – these are fully trained volunteers equipped to talk to young people about Oxfam's work -*

<http://www.oxfam.org.uk/education/school-projects/oxfam-school-speakers>

- 3. Find out about an aspect of international Scouting. You could take part in a 'Join In Jamboree' activity, or arrange a visit from a Jamboree participant. Or you could find out about Scouting in a country of your choice.**

***FROM OXFAM:*** N/A

- 4. Find out about things that can be recycled or how energy can be saved. Over a period of weeks show how you have recycled or saved energy at home.**

**FROM OXFAM:** Find out more about collecting things to be re-used. Children can collect items to be donated to their local Oxfam shop -

<http://www.oxfam.org.uk/shop/local-shops>

We also have a scheme where young people can add hand written messages to their book donations: <http://www.oxfam.org.uk/education/school-projects/message-in-a-book>

5. Find out about a global issue such as poverty, conservation or water and sanitation, and what you can do to help.

**FROM OXFAM:** Here are 5 activities that will develop an understanding of how interconnected our world is, the importance of challenging stereotypes, and develop an awareness of events occurring in the world. The lessons are designed to develop social justice, equity, and sustainability themes within the existing curriculum.

Access them here: <http://www.oxfam.org.uk/education/resources/global-citizenship-in-the-whole-school/key-stage-two>

To see all Oxfam's resources visit:

<http://www.oxfam.org.uk/education/resources>

Here are some ideas for taking action:

<http://www.oxfam.org.uk/education/global-citizenship/promoting-action/youth-ambassadors>

6. Find out about a technology of your choice. This could be a personal computer, a car engine, an aircraft or anything similar. You should understand the basic functions of the technology and how it is used and a brief history. You should then present your findings to the rest of the Pack.

**FROM OXFAM:** N/A

# Global Challenge for Scouts

See below *in italics* for how Oxfam could help

To gain this badge, Scouts must complete all the activities in one of the following two areas:

## Area 1: International contact

Make contact with Scouts from another country outside the United Kingdom, then either:

1. Take part in a Troop or Patrol activity with these Scouts.
2. Take part in a Patrol or Troop activity based on things found out during the international contact.

This can be done in a number of ways, for example through nights away in the UK or overseas, the internet, pen pals, Jamboree-on-the-Air (JOTA), Jamboree-on-the-Internet (JOTI), or Lands of Adventure.

## Area 2: International issues

**Choose and investigate an international issue.**

*FROM OXFAM* – ask for **an Oxfam School Speaker** – these are fully trained volunteers equipped to talk to young people about Oxfam’s work <http://www.oxfam.org.uk/education/school-projects/oxfam-school-speakers>

*There is a cost but it can be waived if the group does not have capacity to pay for an external speaker. If you do not want a speaker you can use our top quality resources – see below.*

For example:

- **Trade**  
*FROM OXFAM* –  
<http://www.oxfam.org.uk/education/resources/the-coffee-chain-game>  
<http://www.oxfam.org.uk/education/resources/find-your-way-through-trade>
- **Health**  
*FROM OXFAM* –  
<http://www.oxfam.org.uk/education/resources/explore-birth-rights>  
<http://www.oxfam.org.uk/education/resources/change-the-world-in-eight-steps>
- **Water and sanitation**  
*FROM OXFAM* –  
<http://www.oxfam.org.uk/education/resources/water-for-all>  
<http://www.oxfam.org.uk/education/school-projects/water-week>
- **Environment**

FROM OXFAM –

<http://www.oxfam.org.uk/education/school-projects/message-in-a-book>

<http://www.oxfam.org.uk/education/resources/climate-change-poverty-and-women>

- **Conflict**

FROM OXFAM –

<http://www.oxfam.org.uk/education/resources/making-sense-of-world-conflicts>

- **Peace**

FROM OXFAM –

<http://www.oxfam.org.uk/education/resources/making-sense-of-world-conflicts>

- **Poverty**

FROM OXFAM

<http://www.oxfam.org.uk/education/resources/global-citizenship-in-the-whole-school/key-stage-two>

<http://www.oxfam.org.uk/education/resources/change-the-world-in-eight-steps>

- **Conservation**

FROM OXFAM –

<http://www.oxfam.org.uk/education/resources/climate-change-poverty-and-women>

Then complete the following:

1. Show an understanding of the issues involved.
2. Take some action as a result of research.

FROM OXFAM – <http://www.oxfam.org.uk/education/global-citizenship/promoting-action/youth-ambassadors>

3. Compare how the issues affect the UK and countries overseas.