

# Climate Chaos

## Day 2 Morning session: More on climate change

### Activity 1: Effects of climate change

**Time required: 1 hour**

#### **You will need**

'Effects of climate change' slide show (in Power Point)– downloaded from the website [Climate Choices – Children's Voices as a PowerPoint](http://www.climatechoices.org.uk/pages/cchange1.htm), or downloaded in advance from the link. <http://www.climatechoices.org.uk/pages/cchange1.htm>

One or two copies of each of the five case studies printed off from the PowerPoint.  
A4 paper, pencils and coloured pencils for drawing

#### **Aim**

To show some of the ways that climate change is affecting people's lives.

#### **What to do**

Show the 'Effects of climate change' slide show to the whole class (in Power Point).

Talk about what they have seen.

- What are some of the main effects of climate change?
- What happens as a result?
- Are the effects the same in different countries?
- What did people in the slide show do to help themselves?

Remind the class that floods, droughts and hurricanes have always happened, but because of climate change they are happening more often and more severely.

The class might like to see the slide show a second time after they have discussed it, to see if they missed anything.

Divide the class into small groups. Give each group one of the case studies printed out from the slide show. Their task is to draw story strip cartoons showing the person's experiences as a result of climate change.

In their group, they should decide on a sequence of 3–5 events that they can illustrate in their story strips (e.g. Tara’s story – planting crops / rain flooding crops / hungry family / moving house / plants wilting in drought).

Each child should then draw their own story strip, with speech bubbles showing what the people might be feeling and thinking.

Ask for a volunteer from each group to show their story strip to the rest of the class and describe what is happening to the person in their story.