

Climate Chaos

Day 2 Morning session: More on climate change

Activity 4: What do we want to do?

Time required: 40 minutes

You will need

One copy of **Action Card Game** for each group of about four pupils (below)

Aims

To help the pupils to think about what they can do in response to what they have learnt.

To provide a focus for their information gathering and recording during the rest of the week.

What to do

Discuss with the class how they feel about what they have learnt about climate change so far. Tell them that during the rest of the week, they are going to be gathering more information about the causes of climate change and some of the things that we can do about it. They will have an opportunity at the end of the week to present the information in the way that they choose, to influence others.

You can either:

- Ask them to form small groups and give out the Action Card Game to help them to decide on what action they would like to take, or:
- Use the ideas from the Action card game to inform discussion with the whole class about what they would like to do with the information they gather.

Note: Each group can make a separate presentation for a different audience (e.g. a letter, a PowerPoint, a wall display, a play, a book) or they can all contribute to a larger end product (e.g. different sections of a school assembly or presentation for parents). If they decide that the greatest impact would be to change their own behaviour, they will still need to gather and organise information in order to decide what is most important to do and to explain to family and friends why they are doing it.



Action card-game

The best action is to put our arguments to (lobby) someone in a powerful position, eg write a letter or an email, send a petition or an opinion survey, visit them.

It could be your head teacher, MP, someone from the council in charge of facilities for young people.



The best action is to find out which organisations can help us, and join their local, national or global campaigns.



The best action is to perform a play on how the issue affects people, eg *in assembly, feeder primary schools.*



The best action is to invite a guest speaker into school to talk about the issue, or to be part of a debate.



The best action is to make a leaflet, poster or collage on the issue and display it to people in school and in the local community.



The best action is to make different choices about your life based on what you have learnt, eg change what you eat, wear and spend money on. Other people will notice and follow your example.



The best action is to make a video, audio or photograph presentation to provide discussion about the issue, and get people to debate it.



The best action is to raise money and donate it to a charity working on the issue.



The best action is to work with the press, eg talk on local radio, invite them to an event.

