

# Climate Chaos

## Day 3 Afternoon session: Climate-friendly lifestyles

### Activity 4: Interview follow-up

#### Aim

To follow up from the Day 2 activity 'Has climate change affected people I know?'

#### What to do

If pupils carried out interviews based on the activity, 'Has climate change affected people I know?', time will be needed to follow up from the interviews.

Ask for volunteers among the pupils who carried out interviews to feed back what they found out to the rest of the class.

Then discuss as a class:

- Are there any patterns emerging?
- Did the older people feel that the climate was warmer, colder, wetter, drier, windier, or more predictable when they were young?
- Did everybody say the same?
- How reliable was this evidence?
- Was anyone interviewed who grew up in a different country?
- If so, had the climate changed there?
- Had it changed in the same way or in a different way from the UK?

**You could ask the pupils to write up what they had learnt from their interviews, or, if a standardised interview was used, graphs could be produced of the results.**