

# Developing Rights

## Lesson plan 9: Planning for action

**Age group: 11 - 14**

### Aims:

To give pupils an opportunity to generate their own ideas on taking action over a rights issue.

### What to do:

Preparation: you will need a board or flip chart to write up ideas.

Brainstorm examples of rights that pupils think are denied to them, or of things which they feel are unfair and which they would like to see changed. Write down all ideas, without rejecting any. Alternatively, you may wish to start with issues that have been generated from a previous Unit.

Now divide pupils into groups of four. Ask each to choose two different rights and discuss how they would like things to be. They should then note down possible actions which could be taken to achieve this.

As a class, discuss the suggestions that each group has made. What are the difficulties in carrying out the actions? These might include time, money, danger, resistance, etc. How would their actions affect the rights of others? Now evaluate whether the difficulties would make the action impossible, or whether there might be ways around them. Choose one or two possible actions that the class feels are most practical.

### Curriculum links:

England	Scotland	Wales
English: - Group discussion and interaction - different contributions; different views into account; sift and summarise. Citizenship/PSHE: - Take responsibility; participate; make real choices and decisions; develop relationships.	English: - Talking in groups; talking about experiences, feelings and opinions; listening in groups. Religious and Moral Education: - Relationships and moral values. PSD: - Social development.	English: Group discussion and interaction - different contributions; different views into account; sift and summarise. PSE: - Be committed to practical involvement; action plan and set targets; review and reflect; work co-operatively.