

Global Citizenship in the Whole School: Ages 7-11

Lesson plan 2: Our links round the world

Age group: 7 - 11

Aims:

For pupils to appreciate the contribution of different cultures, values and beliefs to their lives; to begin to understand trade between countries; and to have a growing interest in world events.

What to do:

You will need:

- an A4 copy of the '**Think of**' **worksheet** (below) for each pair of children;
- pencils;
- a globe or map.

Give each pair a copy of the table. Ask the pupils to discuss each question and add their answers. In every case, there is more than one answer.

In a whole class session, share and discuss the answers. This gives you a chance to challenge stereotypes and to move pupils' thinking onwards: a language spoken in the UK could of course be Welsh, Irish, Scottish or English, but could equally be any of the hundreds of other languages spoken here. Similarly, there are a huge number of places where rice is eaten in the world, including the UK.

This work could be followed up by different pupils finding out more about one of the questions, for example, a charity which works overseas, or a country they have heard about, and sharing that with the class.

Another version of this kind of activity, referred to as 'Globingo', involves the pupils moving round the room and finding people who can give an answer - their name is then written in the box.

Planned outcome:

That pupils become aware of some of the many links between countries, and that these crop up in their daily lives.

Curriculum links:

England	Scotland	Wales
<p>PSHE/Citizenship: - To recognise the role of pressure groups; to recognise and challenge stereotypes.</p> <p>Geography: - Passport to the world - learning about different places.</p>	<p>PSD: - Tolerance and respect.</p> <p>Environmental Studies: - Developing informed attitudes; interdependence in a local and global context; people and places.</p>	<p>PSE: - To enable pupils to value and celebrate cultural difference and diversity.</p> <p>Geography: - Places - understand and realise the interrelationships within the wider world in terms of decision making and Global Citizenship.</p>

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Worksheet: Think of...

<p>A fruit or vegetable that was grown in the UK</p>	<p>A language spoken in the UK</p>	<p>Something that comes from the rain forest of Brazil</p>
<p>A pressure group or charity which works overseas</p>	<p>A country where rice is eaten</p>	<p>Something you know about a country in Asia</p>
<p>Something you are wearing that was not made in the UK</p>	<p>A country you have read about or heard about</p>	<p>A famous person from a country in Africa</p>