

Go Bananas

Lesson plan 2: Before and after

Age group: 5 - 11

Aims:

To introduce the children to the idea of a sequence of events.

This activity highlights pupils' assumptions, attitudes, and current levels of knowledge - providing a basis for teachers' planning.

What to do:

You will need:

- the photos from the **photo gallery** (see Power Point);
- large sheets of plain paper;
- blutak;
- felt tip pens.

Explain that the photos follow the journey of a banana from planting in St Vincent to being sold in a supermarket in the UK.

Divide the class into pairs. Give each pair one photo and ask them to decide what is happening in it.

Ask them to draw what they think might have happened to the banana before the stage shown in the picture, and what might happen afterwards.

When they have finished, they can display their pictures as a 'time line' with the original photo.

Curriculum links:

England	Scotland	Wales
English: - Reading for information; drawing on different features of texts to obtain meaning.	English: - Reading for information.	English: - Reading for information; drawing on different features of texts to obtain meaning.