

## Welcome to Panwapa Curricular Materials

On this page, you will find curricular materials (or lesson plans) to enhance children's experience of Panwapa. Designed to be used by individuals with a range of expertise (from classroom teachers, to programme leaders, to parents with no formal training in education), the goals of these curricula are to provide project-based activities which reinforce Panwapa's educational goals in meaningful ways. The educational goals of Panwapa are as follows:

1. Awareness of a Wider World
2. Appreciating Similarities and Differences
3. Taking Responsibility for One's Behaviour
4. Community Participation and Willingness to Take Action
5. Understanding of and Responsiveness to Economic Disparity

These curricula have been developed for use in a modular way—that is, users can select the most appropriate or interesting lessons (or elements within a lesson) for their needs.

Three curricula are offered:

- (1) [the Formal Curriculum](#)
- (2) [the Informal Curriculum](#)
- (3) [the Whole School Citizenship Week](#)

They vary in terms of the amount of experience and time required, and the most appropriate setting in which to conduct them.

The last page of each curriculum contains a reproducible Panwapa Diplomat Certificate that can be given out to Panwapa Kids once they have completed these lessons. The certificate is meant both to celebrate what the group has accomplished, and to provide a visual reminder of the group's continuing commitment to global citizenship and involvement in Panwapa World.

We hope that, as an educator and caregiver, you will find these materials useful in preparing children to contribute to their communities in positive and lasting ways.

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## **Panwapa Surveys**

Please consider filling out our educator survey by clicking on the appropriate link below. Your feedback will help us improve our capacity to support you.

Panwapa Teacher Survey (for those using Panwapa in a classroom setting or other structured setting):

[http://www.surveymonkey.com/s.aspx?sm=0CL3zKgC50ekfjYn3cGMDQ\\_3d\\_3d](http://www.surveymonkey.com/s.aspx?sm=0CL3zKgC50ekfjYn3cGMDQ_3d_3d)

Panwapa User Survey (for those using Panwapa outside of a classroom or structured setting):

[http://www.surveymonkey.com/s.aspx?sm=ACJQO8CvXsmp5dSUcyENrw\\_3d\\_3d](http://www.surveymonkey.com/s.aspx?sm=ACJQO8CvXsmp5dSUcyENrw_3d_3d)

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## **Formal Curriculum**

### **What are these activities?**

The Panwapa Formal Curriculum is a set of ten, project-based lessons designed for use in Reception and Key Stage One. The culminating activity of this set of lessons is a community service project addressing a local need.

The curricular areas covered include SEAL, PSHE/Citizenship, Geography, RE, Literacy, Numeracy, Art and Design.

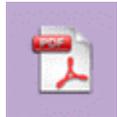
While these lessons are most effective when they integrate numerous components of the online Panwapa world, they are designed to be adaptable to settings with a wide range of Internet connectivity and access to technology. In most cases, print alternatives are provided for computer-based and online activities.

### **Who should use these activities?**

The formal curriculum is designed for classroom teachers in Reception and Key Stage One. The lessons can be treated as a unit intended to be taught at the beginning of the year as a compliment to the SEAL unit 'New Beginnings'. It can also be integrated into existing lessons in other subject areas such as PSHE/Citizenship, Numeracy, Literacy, Geography, RE, Art and Design.

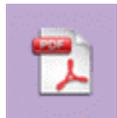
We hope that, as a teacher and caregiver, you will find these materials useful in preparing children to contribute to their communities in positive and lasting ways.

## Formal Curriculum



### Introduction

An introduction to the Panwapa Formal Curriculum, including registration information, a welcome letter for parents and families, and an exploration of the Panwapa Adventure Game

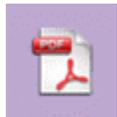


### Lesson 1: Who Am I? (Part 1)

Subject links:

Foundation - **Social and Emotional Development, SEAL**, Knowledge and Understanding of the World

Key stage One - **Citizenship, SEAL**, ICT

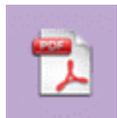


### Lesson 2: Who Am I? (Part 2)

Subject links:

Foundation - **Social and Emotional Development, SEAL, Problem solving, Reasoning and Numeracy** Knowledge and Understanding of the World

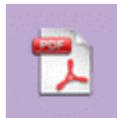
Key stage One - **Citizenship, SEAL**, ICT, Numeracy



### Lesson 3: Where Do I Live?

Subject links:

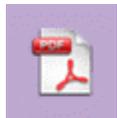
Key stage One - **Citizenship, Geography, SEAL**, Numeracy, ICT



### Lesson 4: Needs and Wants Around the World

Subject links:

Key stage One - **Citizenship, Geography, SEAL**, Numeracy, ICT

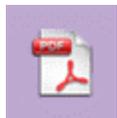


### Lesson 5: Welcome to My local area

Subject links:

Foundation - **Social and Emotional Development, SEAL**, Knowledge and Understanding of the World, Communication, language and Literacy

Key stage One - **Citizenship, SEAL**, Literacy, Geography

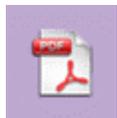


### Lesson 6: How Do We Communicate?

Subject links:

Foundation - **Social and Emotional Development, SEAL**, Knowledge and Understanding of the World, Communication, language and Literacy

Key stage One - **Citizenship, SEAL**, Literacy, Geography



### Lesson 7: What Are Our Customs?

Subject links:

Foundation - **Social and Emotional Development, SEAL**, Knowledge and

Understanding of the World, Communication, language and Literacy  
Key Stage One - **Citizenship, SEAL**, Literacy, Geography

Lesson 8: Learning Around the World?

Subject links:



Foundation - **Social and Emotional Development, SEAL, Problem solving, Reasoning and Numeracy** Knowledge and Understanding of the World, Communication, language and Literacy  
Key Stage One - **Citizenship, Geography**, Numeracy, SEAL, ICT

Lesson 9: Teamwork

Subject links:



Foundation - **Social and Emotional Development, SEAL**, Knowledge and Understanding of the World  
Key Stage One - **Citizenship, SEAL**, Literacy, Geography

Lesson 10: What Can We Do?

Subject links:



Foundation - **Social and Emotional Development, SEAL**, Knowledge and Understanding of the World, Communication, language and Literacy  
Key Stage One - **Citizenship, SEAL**, Literacy, Geography



Panwapa Diplomat Certificate

Celebrate your pupil's accomplishments with a printable certificate.



Appendix: Video Viewing Guide

Discussion questions for Panwapa Videos

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## Informal Curriculum / Panwapa Power Pact Activities

### What are these activities?

The Panwapa Informal Curriculum is a set of eight project-based activities, each of which addresses one of the goals of the Panwapa Power Pact, which states that Panwapa Kids:

- are curious to explore the different people, languages and traditions around them, starting with their own cultures;
- delight in the diversity of the world because it offers infinite possibilities for fun and wonder;

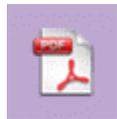
- understand that many children – where they live and elsewhere in the world – do not have all of the things they need to live safely and comfortably;
- know that they should do their best to help make the world a fairer, safer place for all people;
- want to have their voices heard and respected at home, in their communities and beyond;
- believe their actions, large and small, have the power to change the way things are in their communities, their nations and around the world.

The culminating activity of this set of lessons is a community service project addressing a local need. Panwapa's commitment to fostering community involvement is partially informed by Children for Children, one of our Panwapa partners, who helped to develop some of these activities. Each activity is designed to take place over the course of several meetings, and can usually be completed in two-to-four one-hour meetings. These lessons address a wide range of topics, such as Diversity, Communication, Geography, and the Environment.

### **Who should use these activities?**

The lessons are designed for use in informal settings (such as youth groups, after school programmes and private homes). They are accessible to those who may wish to teach about Panwapa but may not have formal training as educators. Furthermore, the activities require few materials and little preparation, and are therefore appropriate for settings with a range of available resources.

### **Informal Curriculum / Panwapa Power Pact Activities**



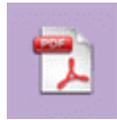
#### **Introduction**

An introduction to the Panwapa Informal Curriculum.



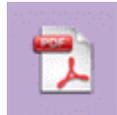
#### **Activity 1: Panwapa Paper Quilt**

Create a visual representation of what happens when diverse people come together.



#### **Activity 2: Let's Travel!**

Pack your suitcases, grab your passports and travel logs, and get ready to travel around the world to learn about new places!



#### **Activity 3: Do I Know You? Do You Know Me?**

Children interview their classmates and create a game about what they learn about each other.



#### Activity 4: Peace Cards

Children create messages of peace and understanding to be distributed in their communities.



#### Activity 5: Community Mapping

Children create maps of their community, which can be displayed in school, in their community, or shared with others.



#### Activity 6: Litterbug

Children make a Litterbug container to help clean up their surroundings and make picking up litter fun!



#### Activity 7: How Can We Help?

Children think about what they would like to contribute to their community and how to make their community a better place.



#### Activity 8: Let's Celebrate!

Children share their ideas in planning a celebration.



#### Panwapa Diplomat Certificate

Celebrate the group's accomplishments with a printable certificate.



#### Appendix: Video Viewing Guide

Discussion questions for Panwapa Videos

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## Whole School Global Citizenship Week

What are these activities?

A week of fun activities where groups of mixed aged children work together to create an interactive display culminating in a Local Community Exhibition

Global citizenship begins with a connection to local community. For children, investigating and connecting with their communities is the first step in engaging with the larger world. These activities are designed to familiarise children with their own communities: instilling a sense of pride in what their communities have accomplished, and a sense of potential about what their communities can become. The curriculum integrates Panwapa online activities into a series of units that result in the creation of Local community exhibition about the community. Ideally, at the end of the project, the completed exhibition will be displayed in an appropriate place in the community. The project uses learning objectives from Social and Emotional Development, SEAL and Knowledge and

Understanding in the foundation Stage curriculum and Citizenship, SEAL and Geography in the Key Stage One National Curriculum.

### **Who should use these activities?**

The **Whole school Global citizenship week** Curriculum is suitable for use in formal and informal settings, including: classrooms, after-school organisations, community centres and youth groups. The curriculum is intended to be accessible to caregivers who do not necessarily have formal training in education. Group leaders are encouraged to adapt each activity based on available resources. The curriculum is designed for children ages 5-11 years old, and requires access to at least one computer with a working Internet connection.

### **Whole school Global citizenship week**



A week of fun activities where groups of mixed aged children work together to create an interactive display culminating in a Local Community Exhibition

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