

# Your World, My World

## Lesson plan 3: Our days

**Age group: 4 - 7**

### **Aims:**

To explore similarities and differences in daily lives.

To encourage empathy and understanding about children living in different countries.

### **What to do:**

You will need:

- a copy of **Shakeel's story** (below);
- all the photos from the **photo gallery** except for numbers 1 and 13 (in Power Point) with the **captions** (below) cut out and attached. Divide the photos into two sets; set A: photos 19-24; set B: the remaining photos;
- large sheets of paper with different times of day written on them (morning, afternoon, evening, night) displayed on the walls of the class;
- blutak, paper for children to draw on, pencils, crayons etc.

Read out Shakeel's story and as you come to each photo hold it up for the class to see. Talk about what is familiar to the children and ask them what the similarities and differences are between their lives and Shakeel's. Encourage children to find the similarities that might not be so obvious at first sight - for example, many children look after pets and help out at home, though they are unlikely to have goats.

Now talk about the different times of day - morning, afternoon, evening, and night. Place the photos of Shakeel under the appropriate headings on the classroom wall. What do children in the class do at these times of day? Talk about things that children do every day, and things that they do only occasionally. Now put up the photos of the other children around the room. Talk about what Muluken, Sasha and Cidinha do at different times of the day.

Finally, ask each child to do a drawing of something they do during the day, and to write or dictate what they are doing. Ask them to do a drawing of Muluken, Cidinha, Sasha, or Shakeel, doing a daily activity too.

Bring all the pictures together and create a frieze containing the pictures in sequence through the different times of day.

## Other ideas:

Instead of creating a frieze, children can make story-boards. Draw four numbered frames on a sheet of paper and ask them to fill in each one sequentially with an activity for each part of the day.

Ask children to mime actions that occur in the photos or in their own daily lives. Others should guess what they are doing and what time of day it is.

## Curriculum links:

England	Scotland	Wales
<p>Citizenship/PSHE:</p> <ul style="list-style-type: none"><li>- To listen to other people, and work and play co-operatively.</li><li>- To identify and respect the differences and similarities between people.</li></ul> <p>English:</p> <ul style="list-style-type: none"><li>- Speaking and listening.</li><li>- Group discussion and interaction.</li></ul>	<p>Environmental Studies, Social subjects:</p> <ul style="list-style-type: none"><li>- People and place - describe features of their daily routine.</li><li>- Enquiry - present work to class by contributing to a classroom display.</li><li>- Developing informed attitudes - cultural and social diversity.</li></ul> <p>English:</p> <ul style="list-style-type: none"><li>- Listening in order to respond to texts.</li></ul>	<p>PSE:</p> <ul style="list-style-type: none"><li>- To listen to other people, and work and play co-operatively.</li><li>- To identify and respect the differences and similarities between people.</li></ul> <p>English:</p> <ul style="list-style-type: none"><li>- Speaking and listening.</li><li>- Group discussion and interaction</li></ul>

## Shakeel's story



Shakeel - Photo: Rajendra Shaw/Oxfam

My name's Shakeel and I'm seven years old. I live in a suburb of the city of Hyderabad in India. It's hot, dry and dusty here, but other areas of India are lush and green. I have always lived here, and my father was born here too.

I live with my mother and father, and brother and sister. At home we speak Urdu, which is one of many languages that are spoken in India. The main ones are Hindi and English.

I wake up at six o'clock in the morning, just as the sun comes up. My brother Shabeer sleeps in the same room. Mum and dad are already up. My mum fetches water from the tap in the street so that we can all wash, and my dad washes his auto-rickshaw. This is a taxi with three wheels.

We are Muslims and say our prayers every morning. Then it's time to eat. For breakfast I have salted parathas with tea. (Photo 20) I like lots of sugar in my tea. Mum helps me get ready for school. (Photo 19)

At seven o'clock off I go to school. My dad gives me a lift on his way to work. We see lots of monkeys on the way.

We have a blue and white uniform at school. There are about 40 children in my class and so it gets very noisy. I like Craft and History best. (Photo 21) I've got four special friends - Rahim, Moulana, Ahmed and Suleman. At break time we play football. It's so hot and dusty that some children prefer not to wear shoes. (Photo 22)

I walk home from school with my big sister and our friends. It takes us quite a while but on the way there's a very big tamarind tree. We stop and throw stones to break off the juicy fruit. When I get home I milk and feed the goats. (Photo 23) That's my special job. I like it because then I can drink the milk. I also help my mum get the evening meal ready by cutting vegetables. We eat dinner at about 7.30pm. I like dal, potatoes and tomato curry. We all eat together if Dad is back from work.

After supper I watch TV or listen while my sister reads a story. By nine o'clock I am in bed. I sleep with my favourite pillow, which I don't like anyone else to use. A cool fan keeps Shabeer and me comfortable until morning. (Photo 24)

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## Worksheet: Captions for photos

1. Muluken, who lives in Gerba Sefer village in Ethiopia.
2. Muluken and her family.
3. Muluken shares breakfast with her sister.
4. Muluken and her sister wash their faces and hands before breakfast.
5. Muluken and her friends playing shop.
4. Muluken sleeps on her mother's lap.
7. Cidinha in her hammock.
8. Cidinha helps out at home by hanging out the washing.
9. Cidinha helps her mother break babassu nuts.
10. Cidinha and her friends play a skipping game.
11. Cidinha's family and neighbours watch TV while they have dinner.
12. Cidinha dances with her friends.
13. Sasha is all dressed up for the winter.
14. Every morning Sasha helps to dress his younger sister, Yulya.

15. Sasha helps with the cooking.
16. Sasha at school.
17. Every two days, Sasha and his brother Vanya collect water from the well.
18. Sasha inside the house that he made out of snow.
19. Shakeel's mum helps him get ready for school.
20. Shakeel and his family have breakfast.
21. Shakeel's favourite lesson is craft.
22. Shakeel plays football during break time.
23. Shakeel's special job is feeding the goats.
24. By nine o'clock Shakeel is in bed.