

Your World, My World

Lesson plan 4: Look what I can do

Age group: 4 - 7

Aims:

To encourage children to feel positive about themselves.

What to do:

You will need:

- Photos 3,4, 5, 8, 9, 10, 12, 14, 15, 17, 18, 21, 22 and 23 from the **photo gallery** (in Power Point), pinned up on the classroom wall
- sheets of A4 paper, pencils, crayons, pens etc

Preparation: make individual 'I can ...' zig-zag books for each child by cutting a piece of A4 paper in half and folding it (illustration). On the top of the back cover, stick a piece of paper which says 'I can', so that this appears above each page. An alternative would be to make each child a stapled book with a card cover and sheets of folded A4 paper.

Ask children to go around the room in pairs and, looking at the photos, identify some of the things that the children can do. Now come back together as a class and talk about the photos.

Ask children to say one thing that they can do and one thing that Muluken, Cidinha, Sasha or Shakeel can do. Begin by looking at the similarities - Muluken can play shop; Sasha can cook; Shakeel can play football; Cidinha can dance etc. Talk about differences too and why some children can do different things. For example, Sasha can build a snow house as a den because he lives in a country where there is lots of snow in winter.

Finally, ask children to complete their 'I can ...' books by writing and illustrating each page with examples of things they can do.

Curriculum links:

England	Scotland	Wales
<p>Citizenship/PSHE:</p> <ul style="list-style-type: none"> - To think about themselves, learn from their experiences and recognise what they are good at. - To listen to other people, and play and work co-operatively. <p>English:</p> <ul style="list-style-type: none"> - Speaking and listening. - Group discussion and interaction. 	<p>Environmental Studies, Social subjects:</p> <ul style="list-style-type: none"> - Enquiry - find simple pieces of information; process/classify simple information. <p>PSD:</p> <ul style="list-style-type: none"> - Self-awareness - acknowledge aptitudes and abilities; self-esteem - express positive thoughts about themselves and their abilities. <p>English:</p> <ul style="list-style-type: none"> - Listening and talking in groups. 	<p>PSE:</p> <ul style="list-style-type: none"> - To think about themselves, learn from their experiences and recognise what they are good at. - To listen to other people, and play and work co-operatively. <p>English:</p> <ul style="list-style-type: none"> - Speaking and listening. - Group discussion and interaction