

OXFAM SCHOOL SPEAKER WORKSHOPS GUIDE

Oxfam offers a range of one off workshops and assemblies. Please use this guide to help you to select the best speaker session for you.

What do we offer?

Option	Price	Details
1 workshop	£40	<ul style="list-style-type: none"> • Assembly max 20 mins. • Workshop max one hour. • Prices are quoted for one visit – i.e. <i>workshops and assemblies must be during the same school day.</i> <p>Where there is more than one workshop, it is the same workshop repeated with different groups.</p>
2 workshops	£60	
3 workshops	£80	
Assembly and workshop	£60	
Assembly and 2 workshops	£80	

You can choose from the following assembly and workshop themes:

▪Climate change ▪What does Oxfam do? ▪Education for All ▪Water Week ▪Food for All

Why book an Oxfam School Speaker?

Pupils will learn about a global poverty issue, think about what they can do to make a positive difference. We hope teachers will follow up the session so that young people can then plan and take their own action thereby encouraging pupils to become **Active Global Citizens**.

How does this link to the curriculum?

By promoting pupil-centred action, engaging pupils with social and moral issues and giving pupils the opportunity to achieve self-set goals, Oxfam School Speaker workshops will help schools deliver on the **core aims** of the current national curriculum.

In key stage 3 and 4, this is through developing *successful learners, confident individuals* and *responsible citizens* who make a *positive contribution to society*. In key stage 2, this will be helping develop pupils promote pupils' *spiritual, moral, social and cultural development*.

Oxfam Speaker workshops also enable schools to develop **personal learning and thinking skills (PLTS)** at key stage 3 and 4, which cover the following skills:

- independent enquirers
- creative thinkers
- team workers
- self-managers
- effective participants
- reflective learners

Oxfam Speaker Workshops support the **Education for Sustainable Development and Global Citizenship (ESDGC)** framework in Wales. Many of the workshops are closely linked to the 'Choice and Decisions', 'Wealth and Poverty', and 'Climate Change' themes. Oxfam Speaker Workshops also support the **Skills Framework** through developing communication and thinking skills.

Oxfam Speaker workshops also link to the curriculum in the following **subject areas**:

- **Science** – pupils can explore sustainable development and climate change, or look at food and nutrition, including understanding where their food comes from.
- **Geography** – through looking at climate change, food or health and education issues, pupils can explore physical and human processes, sustainable development, interdependence, place, space and cultural understanding.
- **English** – opportunities to develop speaking and listening are embedded in each session. Activities encourage critical thinking and develop skills in group talk through negotiation, planning and reflection.
- **Citizenship** – all of the workshops allow pupils to explore rights and responsibilities, advocacy and representation, taking informed and responsible action and playing an active role as citizens.
- **PSHE** – all of the workshops allow pupils to develop confidence and responsibility, improve decision making and risk management, developing positive relationships and empathy and improving critical reflection.

WORKSHOP	OVERVIEW OF AIMS AND CONTENT
Oxfam and Poverty	This workshop introduces Oxfam to the students by exploring what they understand about Oxfam already and developing their understanding of the breadth of Oxfam’s work. The group work and discussion activities build speaking and listening skills, while the content builds understanding of aspects of citizenship.
Water Week	This workshop develops students’ understanding of issues around water. Although it is designed to support schools taking part in Oxfam Water Week, students will learn about access to water in the developing world and Oxfam’s approaches to campaigning, development and emergencies. Students learn through scenarios and group activities.
Climate Change	This workshop examines the impact of climate change from a human perspective. Through a quiz, debate and critical thinking, and case studies or role-plays, students learn about the causes and impact of climate change in developing countries.
Education for All	Different workshops on education are offered for Primary and Secondary pupils, but all students learn about the importance of education in developing countries through case studies and discussion. The activities encourage all students to think about their attitudes to schooling and the issues of education around the world. Students then link this learning to the Millennium Development Goals and the ‘Send my Sister’ campaign.
Food for All	This workshop, for all key stages, introduces the concept of food injustice and asks students to reflect on the food they eat and the food system as a whole. Through case studies, videos and practical activities, pupils will understand some of the issues faced by food producers around the world. Three key principles of Oxfam’s Grow campaign are developed: understanding the issue, fairness, and motivation to act.

The table below summarises the key curriculum areas that link to each workshop. Bear in mind there are opportunities for developing links with other subjects such as Art and Design or Maths.

	English	Science	Geography	Citizenship
Oxfam and Poverty	✓			✓
Water Week	✓	✓	✓	✓
Climate Change	✓	✓	✓	✓
Education for All	✓			✓
Food for All	✓	✓	✓	✓
Health for All	✓	✓		✓

What ages does this cover?

These sessions are designed to suit pupils from **age 8 to 18**.

Is there a cost involved?

As Oxfam is a charity, schools are asked to make a contribution towards workshops and assemblies (see table on page 1). This charge covers the cost of the School Speaker's travel expenses and administration of the scheme.

Please contact us if you have problems making this contribution.

What next?

If you want to request a school speaker, please [visit the website](#) and complete the request form.

Please Note:

Oxfam's child protection policy dictates that School Speakers must be supervised by a teacher at all times. Teachers should be responsible for managing pupils' behaviour during assemblies and workshops.

MORE DETAILED DESCRIPTION OF OUR WORKSHOPS

1. Oxfam and Poverty

Workshop description

This workshop introduces Oxfam to the students by exploring what they understand about Oxfam already and developing their understanding of the breadth of Oxfam's work. The group work and discussion activities build speaking and listening skills, while the content builds understanding of aspects of citizenship.

Curriculum links (KS2-4)

Citizenship: This workshop is most strongly linked to Citizenship, particularly objectives related to: democracy and justice, rights and responsibilities, advocacy and representation, and taking informed and responsible action.

English: As with all the workshops, students develop speaking and listening skills through discussions and group activities: turn-taking, listening and responding to others, and extending contributions to a range of audiences.

In Wales - ESDGC: This workshop deals with the 'Wealth and Poverty' and 'Choices and Decisions' themes within the ESDGC framework enabling students to develop their thinking and communication skills.

2. Water Week

Workshop description

This workshop develops students' understanding of issues around water. Although it is designed to support schools taking part in Oxfam Water Week, students will learn about access to water in the developing world and Oxfam's approaches to campaigning, development and emergencies. Students learn through scenarios and group activities.

Curriculum links (KS2-4)

Mathematics: students will be exposed to a range of statistics related to water access and Oxfam's work around water issues. They will interpret the statistical information and place

this in a real life context through problem solving, learning that Mathematics has relevance in the real world.

English: the activities include opportunities to discuss in groups and as a class. Through planning and responding to scenarios, students develop speaking and listening skills, and must read actively to infer and deduce information from texts.

Geography: the workshops target objectives related to environmental interaction and sustainable development, and cultural understanding and diversity.

Citizenship: students learn about the difference between development, emergency relief and campaigning so will develop understanding of democracy and justice, rights and responsibilities, advocacy and representation, and taking informed and responsible action.

In Wales - ESDGC: This workshop deals with the 'Wealth and Poverty' and 'Choices and Decisions' themes within the ESDGC framework enabling students to develop their thinking and communication skills.

3. Climate Change

Workshop description

This workshop examines the impact of climate change from a human perspective. Through a quiz, debate and critical thinking, and case studies or role-plays, students learn about the causes and impact of climate change in developing countries.

Curriculum links (KS2-4)

English: various speaking and listening objectives are met, such as being able to listen and respond constructively to others, make different levels of relevant contributions in groups. For reading, students will: extract and interpret information, and the main points and ideas from texts; engage with ideas from texts; infer and deduce meanings; compare information from texts.

Geography: students develop their understanding of places, and how and why places are changing; knowing the implications of changes to places on people and how people and places are interdependent. The workshop develops an understanding of the physical and human dimensions of the environment and environmental change. They also begin to explore sustainable development and its impact on environmental interaction and climate change.

Citizenship: students will gain an understanding of issues related to democracy and justice, explore the role of citizens and governments, and negotiate and decide on action to take now and in the future.

Science: pupils cover objectives within various scientific topics: life processes and living things; and the environment, Earth and universe. The workshops target the objective of placing science in global contexts.

In Wales - ESDGC: This workshop links the 'Climate Change' and 'Wealth and Poverty' themes within the ESDGC framework enabling students to develop their thinking and communication skills.

4. Education for All

Workshop description

Different workshops on education are offered for Primary and Secondary pupils, but all students learn about the importance of education in developing countries through case studies and discussion. Problem solving and discussion activities encourage all students to think about their attitudes to schooling and the issues of education around the world. Students then link this learning to the Millennium Development Goals and the 'Send my Sister' campaign.

Curriculum links (KS2-4)

English: As with other workshops, students have many opportunities to develop and improve speaking and listening skills through the discussion and debating activities. The use of media and a range of texts within the case studies build skills in reading for meaning.

Mathematics: Some opportunities are included to interpret information gained from statistics related to access to education.

Geography: By comparing their education with that of people in other countries, students develop global understanding and differences between places and people.

Citizenship: Students will gain an understanding of issues related to fairness, democracy and justice. The 'Send my Sister' campaign practically illustrates the roles of citizens and governments.

In Wales - ESDGC: This workshop deals with the 'Wealth and Poverty' and 'Choices and Decisions' themes within the ESDGC framework enabling students to develop their thinking and communication skills.

5. Food for all

Workshop description

This workshop, for all key stages, introduces the concept of food injustice and asks students to reflect on the food they eat and the food system as a whole. Through case studies, videos and practical activities, pupils will understand some of the issues faced by food producers around the world. Three key principles of Oxfam's Grow campaign are developed: understanding the issue, fairness, and motivation to act.

Curriculum links (KS2-4)

English: As with other workshops, students have many opportunities to develop and improve speaking and listening skills through the discussion and debating activities. The use of media and a range of texts within the case studies build skills in reading for meaning.

Citizenship: Students will gain an understanding of issues related to fairness, offering their own opinions and reflecting on the injustices of global food system.

Geography: By comparing their food and diet with that of people in other countries, students develop global understanding and differences between places and people.

Science: Students will also explore the impact of weather and climate on food production.

In Wales ESDGC: This workshop links the 'Wealth and Poverty', 'Choices and Decisions' and 'Health' themes within the ESDGC framework enabling students to develop their thinking and communication skills.