Global Citizenship in the Whole School
Getting started - a Global Citizenship audit

An audit is a practical starting point. The table below sets out some key areas for consideration. It can be adapted to suit your own educational circumstances, so you may want to add your own points.

The columns could be enlarged and the first four used to record your starting position. The last column, 'Action points', could contain ideas of how progress could be made along a Global Citizenship path. **Ideas to Inspire!** includes ideas on how to do this. It is important that action points are achievable, and widely endorsed, because for change to be successful and sustained it is important that everyone works together.

As a school we have ...	Excellent	OK	Working towards	Evidence	Action points
1. Global Citizenship as part of the school's mission statement, and included in all curriculum planning					
2. A welcoming, safe and nurturing school environment, where the self-esteem of pupils and adults is re-affirmed					
3. An effective Equal Opportunities policy					
4. An effective Behaviour Management policy, including clear display in school of what these policies are					
5. A commitment to democratic and inclusive processes, including an effective Schools Council					
6. A variety of teaching methods to engage pupils and support and increase their motivation to effect change					
7. Whole-school initiatives and events to promote Global Citizenship					
8. An open, effective and inclusive governing body/school board with representation to reflect the full diversity of the school and community					
9. Purchasing and banking practices which promote Global Citizenship					

Copyright © Oxfam GB. You may reproduce this document for educational purposes only.

10. A commitment to learn from the experiences of people from diverse backgrounds and from around the world					
11. A commitment to sustainable development, e.g. a policy for recycling, waste reduction and energy saving					
12. Resources and displays which celebrate diversity, and include positive examples of different cultures, genders, disabilities and types of family group					
13. Active links between the school, parents and the wider community					
14. Support for staff wishing to increase their own knowledge and understanding of Global Citizenship					

Copyright © Oxfam GB. You may reproduce this document for educational purposes only.