

Global Citizenship in the Whole School: Early Years

Lesson plan 5: Teddy's in trouble

Age group: 3 - 5

Aims:

For pupils to start to participate, develop a sense of fair play and a willingness to admit to and learn from mistakes, beginning to identify unfairness and take appropriate action.

What to do:

You will need:

- a glove-puppet or toy.

Using the glove-puppet or class toy as the focus, talk about personal incidents that occur in school, and ask the pupils to suggest what to do. For example, Teddy can't remember what to do if he or she wants to go to the toilet - can anyone help? (Ask the teacher.) Teddy was fighting in the playground today - can anyone remind help him or her what to do? (Tell a teacher or peer mediator about problems rather than fight.)

Planned outcome:

For pupils to understand that they can make mistakes and forget things, but that they can learn from these mistakes and that others around them can help.

Curriculum links:

England	Scotland	Wales
Personal, social and emotional development; language and communication.	Emotional, personal and social development; communication and language.	Language, literacy and communication skills; personal and social development.